

2010 NCLB Report Card - Boston Renaissance Charter Public School

Boston Renaissance Charter Public School (04810550)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

Enrollment - 2009-10				Educator Data - 2009-10			
	School	District	State		School	District	State
Total Count	1,206	1,206	957,053	Total # of Teachers	95.0	95.0	69,908.9
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	86.3	86.3	97.1
African American or Black	68.1	68.1	8.2	Total Number of Classes in Core Academic Areas	346	346	280,489
Asian	1.8	1.8	5.3	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	96.8	96.8	97.3
Hispanic or Latino	27.0	27.0	14.8	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	3.2	3.2	2.7
Multi-race, Non-Hispanic	2.0	2.0	2.2	Student/Teacher Ratio	12.7 to 1	12.7 to 1	13.7 to 1
Native American	0.1	0.1	0.3	Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	-	1.4
Native Hawaiian or Pacific Islander	0.0	0.0	0.1				
White	1.0	1.0	69.1				
Gender (%)							
Male	48.2	48.2	51.3				
Female	51.8	51.8	48.7				
Selected Populations (%)							
Limited English Proficiency	4.8	4.8	6.2				
Low-Income	77.9	77.9	32.9				
Special Education	9.4	9.4	17.0				
First Language Not English	19.3	19.3	15.6				

Grades Offered: K, 01, 02, 03, 04, 05, 06

2009 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS											
Student Group	Massachusetts					National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB		%	A	P+	B+	BB

						Assessed						Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

2009 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

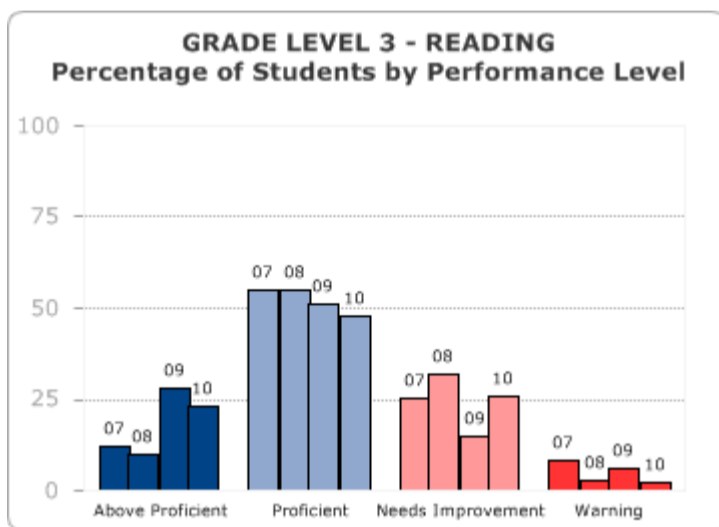
2010 MCAS Results by Subgroup by Grade then Subject

* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if no students included in SGP less than 20.

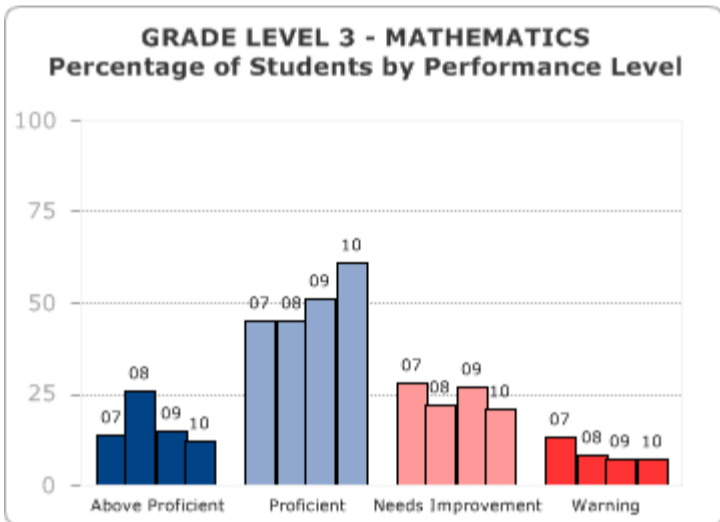
Data Last Updated on September 14, 2010

GRADE LEVEL 3 - READING																										
Student Group	School									District									State							
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W		
AYP Subgroups																										
Stud. w/ Disab	22	100	0	18	64	18	68.2	N/A	N/A	22	100	0	18	64	18	68.2	N/A	N/A	12,533	99	2	23	46	29	68.2	N/A
LEP/FLEP	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	8,011	99	4	30	47	19	70.3	N/A
Low-Income	122	100	22	49	26	2	90.8	N/A	N/A	122	100	22	49	26	2	90.8	N/A	N/A	25,210	100	6	37	43	14	76.1	N/A
African American/Black	104	100	25	48	27	0	91.3	N/A	N/A	104	100	25	48	27	0	91.3	N/A	N/A	5,485	99	6	36	43	15	75.6	N/A
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,987	99	18	49	27	6	87.7	N/A
Hispanic/Latino	53	100	21	47	25	8	90.1	N/A	N/A	53	100	21	47	25	8	90.1	N/A	N/A	10,671	100	5	33	45	17	73.0	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	158	99	10	40	39	11	80.7	N/A
White		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	48,214	100	17	53	25	5	89.7	N/A
Other Subgroups																										
Male	78	100	22	46	28	4	90.1	N/A	N/A	78	100	22	46	28	4	90.1	N/A	N/A	36,319	100	12	47	32	9	84.1	N/A
Female	87	100	24	51	24	1	92.0	N/A	N/A	87	100	24	51	24	1	92.0	N/A	N/A	34,282	100	17	50	27	6	87.7	N/A
Title I	165	100	23	48	26	2	91.1	N/A	N/A	165	100	23	48	26	2	91.1	N/A	N/A	25,047	100	6	38	43	13	77.1	N/A
Non-Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	45,575	100	19	55	22	5	90.6	N/A
Non-Low Income	43	100	26	47	26	2	91.9	N/A	N/A	43	100	26	47	26	2	91.9	N/A	N/A	45,412	100	19	55	22	4	91.2	N/A
LEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,911	99	2	25	51	22	65.8	N/A
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,100	100	9	45	38	8	82.9	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	515	96	-	-	-	-	-	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	93	100	11	47	32	10	83.3	N/A
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	1,978	99	16	48	30	6	86.8	N/A
All Students																										
2010	165	100	23	48	26	2	91.1	N/A	N/A	165	100	23	48	26	2	91.1	N/A	N/A	70,622	100	14	49	30	8	85.8	N/A
2009	164	100	28	51	15	6	92.4	N/A	N/A	164	100	28	51	15	6	92.4	N/A	N/A	70,675	100	12	45	33	10	82.6	N/A



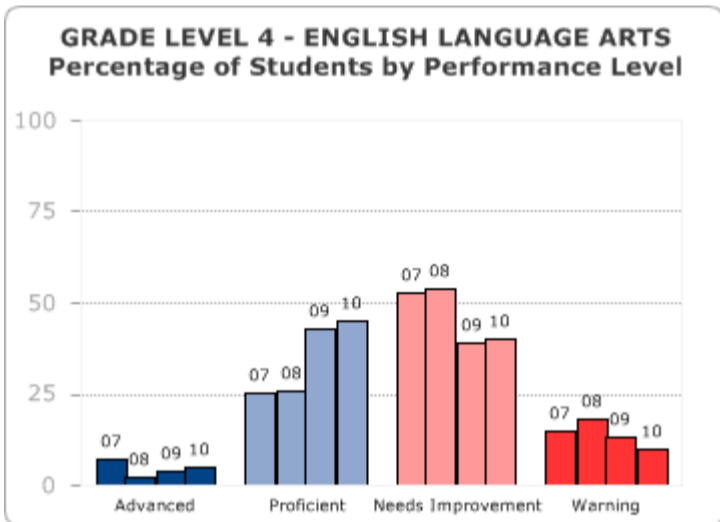
GRADE LEVEL 3 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	22	100	5	23	32	41	63.6	N/A	N/A	22	100	5	23	32	41	63.6	N/A	N/A	12,517	99	6	24	35	34	65.6	N/A	
LEP/FLEP	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	7,958	100	12	31	34	23	69.8	N/A	
Low-Income	122	100	9	66	18	7	89.1	N/A	N/A	122	100	9	66	18	7	89.1	N/A	N/A	25,130	100	11	34	34	20	72.6	N/A	
African American/Black	104	100	13	61	21	6	88.9	N/A	N/A	104	100	13	61	21	6	88.9	N/A	N/A	5,482	100	9	31	37	24	69.0	N/A	
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,985	100	40	38	17	6	90.2	N/A	
Hispanic/Latino	53	100	6	64	21	9	88.7	N/A	N/A	53	100	6	64	21	9	88.7	N/A	N/A	10,592	100	10	32	34	24	69.8	N/A	
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	158	99	16	34	33	17	75.3	N/A	
White		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	48,211	100	30	43	21	7	88.1	N/A	
Other Subgroups																											
Male	78	100	14	60	18	8	89.1	N/A	N/A	78	100	14	60	18	8	89.1	N/A	N/A	36,283	100	26	39	24	11	84.0	N/A	
Female	87	100	9	62	23	6	89.1	N/A	N/A	87	100	9	62	23	6	89.1	N/A	N/A	34,243	100	25	40	24	10	83.6	N/A	
Title I	165	100	12	61	21	7	89.1	N/A	N/A	165	100	12	61	21	7	89.1	N/A	N/A	24,968	100	12	35	34	19	73.9	N/A	
Non-Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	45,584	100	33	42	19	7	89.2	N/A	
Non-Low Income	43	100	19	49	28	5	89.0	N/A	N/A	43	100	19	49	28	5	89.0	N/A	N/A	45,422	100	33	43	18	5	90.0	N/A	
LEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,871	100	8	29	36	27	65.6	N/A	
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,087	100	23	38	26	12	81.6	N/A	
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	606	99	-	-	-	-	-	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	94	100	26	39	24	11	85.1	N/A	
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	1,987	100	26	36	27	11	82.0	N/A	
All Students																											
2010	165	100	12	61	21	7	89.1	N/A	N/A	165	100	12	61	21	7	89.1	N/A	N/A	70,552	100	25	40	24	11	83.8	N/A	
2009	164	100	15	51	27	7	87.5	N/A	N/A	164	100	15	51	27	7	87.5	N/A	N/A	70,791	100	20	40	25	15	81.4	N/A	



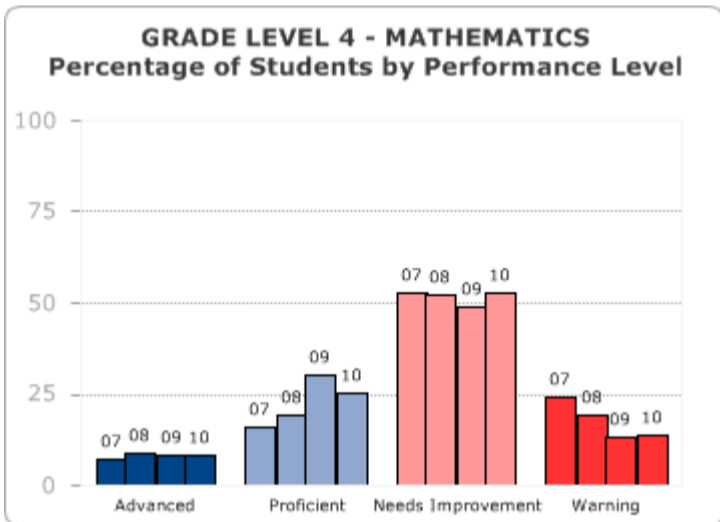
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	29	100	0	3	52	45	51.7	28.0	25	29	100	0	3	52	45	51.7	28.0	25	13,089	99	1	15	44	40	58.9	36.0	17
LEP/FLEP	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	7,438	99	3	23	46	28	62.2	46.0	6
Low-Income	122	100	5	42	42	11	78.9	29.0	117	122	100	5	42	42	11	78.9	29.0	117	24,995	99	3	28	47	23	67.2	42.0	22
African American/Black	110	100	5	45	38	12	80.5	28.0	105	110	100	5	45	38	12	80.5	28.0	105	5,501	99	3	26	47	23	66.2	41.0	4
Asian	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	3,857	100	19	45	29	8	84.8	60.0	3
Hispanic/Latino	39	100	3	46	44	8	78.2	29.0	39	39	100	3	46	44	8	78.2	29.0	39	10,593	99	3	25	46	26	64.8	42.0	9
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	149	99	6	39	38	17	74.5	43.0	
White	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	48,952	100	13	48	31	8	84.6	51.0	46
Other Subgroups																											
Male	69	100	1	42	45	12	78.3	26.5	66	69	100	1	42	45	12	78.3	26.5	66	36,477	100	7	40	38	15	77.2	44.0	33
Female	86	100	7	48	36	9	81.4	29.0	84	86	100	7	48	36	9	81.4	29.0	84	34,413	100	15	45	32	9	83.2	57.0	33
Title I	155	100	5	45	40	10	80.0	28.5	150	155	100	5	45	40	10	80.0	28.5	150	24,664	99	3	29	47	21	68.2	43.0	22
Non-Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	46,247	100	15	50	28	7	86.5	54.0	43
Non-Low Income	33	100	3	58	33	6	84.1	25.0	33	33	100	3	58	33	6	84.1	25.0	33	45,916	100	15	51	28	6	87.1	56.0	43
LEP	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	5,521	99	1	18	48	33	57.6	45.0	4
FLEP	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,917	99	7	37	41	15	75.5	49.0	1
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	523	92	-	-	-	-	-	-	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	96	100	11	53	24	11	85.9	45.5	
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,728	99	12	40	36	12	79.8	49.0	1
All Students																											
2010	155	100	5	45	40	10	80.0	28.5	150	155	100	5	45	40	10	80.0	28.5	150	70,911	100	11	43	35	12	80.1	50.0	66
2009	114	100	4	43	39	13	76.3	28.5	112	114	100	4	43	39	13	76.3	28.5	112	70,471	99	11	42	35	11	79.9	50.0	66



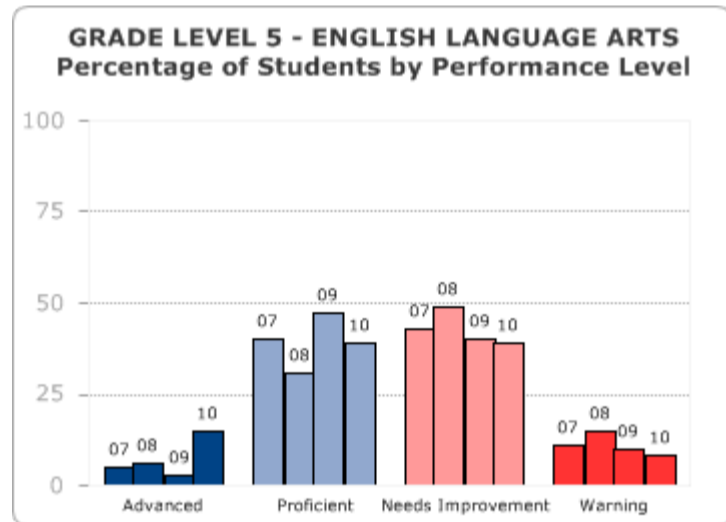
GRADE LEVEL 4 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	29	100	0	0	45	55	43.1	10.5	26	29	100	0	0	45	55	43.1	10.5	26	13,097	99	3	13	48	36	60.3	39.0	
LEP/FLEP	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	7,417	100	7	21	48	24	65.5	52.0	
Low-Income	121	100	9	25	51	15	72.5	27.0	118	121	100	9	25	51	15	72.5	27.0	118	24,957	100	6	22	51	21	67.5	46.0	
African American/Black	109	100	6	25	54	15	72.5	26.0	106	109	100	6	25	54	15	72.5	26.0	106	5,492	99	5	20	52	24	64.4	44.0	
Asian	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	3,861	100	32	33	29	6	86.7	60.0	
Hispanic/Latino	39	100	10	23	51	15	69.9	20.0	39	39	100	10	23	51	15	69.9	20.0	39	10,553	100	6	21	50	23	65.7	47.0	
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	152	100	10	31	46	13	74.5	47.0	
White	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	49,000	100	18	36	39	7	82.4	49.0	
Other Subgroups																											
Male	69	100	9	19	57	16	71.4	14.5	66	69	100	9	19	57	16	71.4	14.5	66	36,499	100	16	31	41	12	78.3	48.0	
Female	85	100	7	29	51	13	73.2	32.0	85	85	100	7	29	51	13	73.2	32.0	85	34,400	100	16	33	42	10	79.1	49.0	
Title I	154	100	8	25	53	14	72.4	24.0	151	154	100	8	25	53	14	72.4	24.0	151	24,617	100	7	23	51	19	68.5	47.0	
Non-Title I	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	46,307	100	21	37	36	7	84.1	51.0	
Non-Low Income	33	100	3	24	61	12	72.0	18.0	33	33	100	3	24	61	12	72.0	18.0	33	45,967	100	21	37	36	6	84.7	52.0	
LEP	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	5,492	100	5	18	50	28	61.7	51.0	
FLEP	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,925	100	14	29	43	14	76.3	54.0	
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	600	99	-	-	-	-	-	N/A	
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	96	100	22	34	35	8	85.9	56.0	
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,730	100	16	30	43	11	78.2	47.0	
All Students																											
2010	154	100	8	25	53	14	72.4	24.0	151	154	100	8	25	53	14	72.4	24.0	151	70,924	100	16	32	41	11	78.7	49.0	
2009	113	99	8	30	49	13	73.9	23.0	111	113	99	8	30	49	13	73.9	23.0	111	70,709	100	16	32	41	11	78.5	50.0	



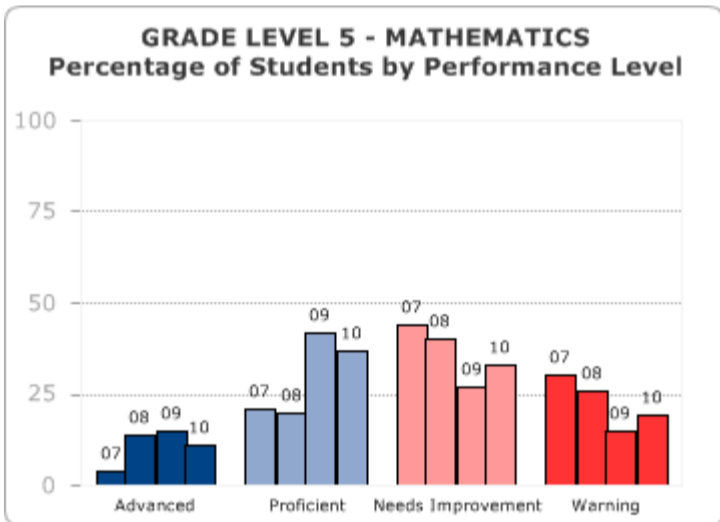
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	12	100	0	17	67	17	70.8	N/A	10	12	100	0	17	67	17	70.8	N/A	10	13,202	99	2	21	43	35	63.1	42.0	
LEP/FLEP	11	100	18	45	27	9	81.8	N/A	11	11	100	18	45	27	9	81.8	N/A	11	6,430	99	4	27	42	28	64.7	49.0	
Low-Income	76	100	14	36	42	8	78.9	40.5	74	76	100	14	36	42	8	78.9	40.5	74	24,701	100	5	35	40	19	72.7	46.0	
African American/Black	68	100	15	38	40	7	79.4	32.0	67	68	100	15	38	40	7	79.4	32.0	67	5,695	100	6	34	40	19	72.4	47.0	
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,544	100	26	45	21	7	87.8	59.0	
Hispanic/Latino	21	100	10	43	38	10	84.5	49.5	20	21	100	10	43	38	10	84.5	49.5	20	10,336	99	5	32	41	22	69.6	46.0	
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	185	100	10	42	36	11	79.7	50.0	
White	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	49,578	100	19	51	24	6	88.4	50.0	
Other Subgroups																											
Male	44	100	7	39	43	11	79.0	32.0	42	44	100	7	39	43	11	79.0	32.0	42	36,365	100	12	46	30	12	81.9	48.0	
Female	49	100	22	39	35	4	82.7	50.0	49	49	100	22	39	35	4	82.7	50.0	49	34,625	100	21	47	25	7	86.7	51.0	
Title I	93	100	15	39	39	8	80.9	34.0	91	93	100	15	39	39	8	80.9	34.0	91	23,098	100	6	36	40	18	73.5	48.0	
Non-Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	47,909	100	21	52	22	6	89.4	51.0	
Non-Low Income	17	100	18	53	24	6	89.7	N/A	17	17	100	18	53	24	6	89.7	N/A	17	46,306	100	22	53	21	5	90.4	52.0	
LEP	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	4,285	99	2	20	44	35	57.9	47.0	
FLEP	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	2,145	100	9	41	37	13	78.3	52.0	
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	472	92	-	-	-	-	-	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	62	98	8	45	34	13	81.5	43.5	
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,574	100	16	46	29	9	84.1	50.0	
All Students																											
2010	93	100	15	39	39	8	80.9	34.0	91	93	100	15	39	39	8	80.9	34.0	91	71,007	100	16	47	28	10	84.2	50.0	
2009	91	100	3	47	40	10	80.5	26.0	90	91	100	3	47	40	10	80.5	26.0	90	71,661	100	15	48	29	8	85.7	50.0	



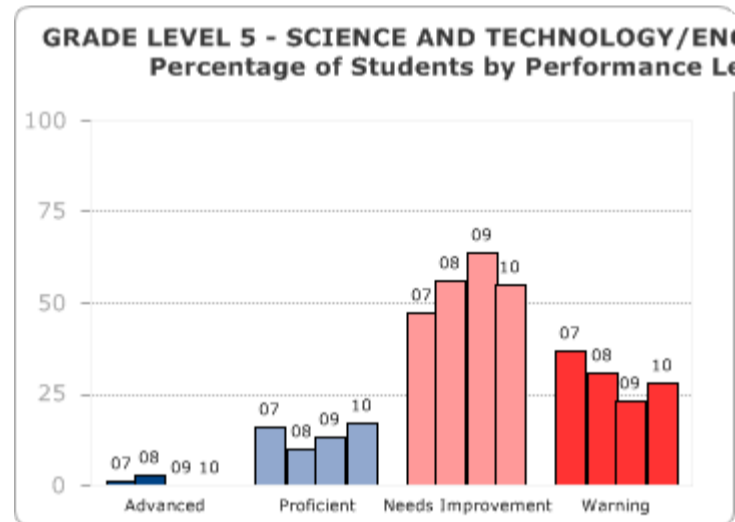
GRADE LEVEL 5 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	12	100	0	33	33	33	66.7	N/A	10	12	100	0	33	33	33	66.7	N/A	10	13,159	99	4	14	32	50	54.0	41.0	
LEP/FLEP	11	100	9	55	36	0	86.4	N/A	11	11	100	9	55	36	0	86.4	N/A	11	6,407	100	10	20	33	37	59.0	50.0	
Low-Income	76	100	12	34	33	21	73.0	36.0	73	76	100	12	34	33	21	73.0	36.0	73	24,620	100	10	23	37	30	63.8	44.0	
African American/Black	68	100	6	38	35	21	72.1	29.5	66	68	100	6	38	35	21	72.1	29.5	66	5,687	100	9	22	36	33	62.0	49.0	
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,540	100	46	28	18	9	87.3	64.0	
Hispanic/Latino	21	100	24	33	24	19	79.8	36.0	20	21	100	24	33	24	19	79.8	36.0	20	10,294	100	9	21	35	35	60.7	43.0	
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	183	99	19	22	43	17	69.8	51.0	
White	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	49,576	100	29	33	27	12	82.1	51.0	
Other Subgroups																											
Male	44	100	9	39	30	23	72.7	40.0	42	44	100	9	39	30	23	72.7	40.0	42	36,327	100	25	30	27	18	77.5	51.0	
Female	49	100	12	35	37	16	75.0	28.5	48	49	100	12	35	37	16	75.0	28.5	48	34,605	100	24	30	30	16	77.4	49.0	
Title I	93	100	11	37	33	19	73.9	34.5	90	93	100	11	37	33	19	73.9	34.5	90	23,033	100	11	23	36	29	64.8	46.0	
Non-Title I	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	47,913	100	31	33	25	11	83.5	52.0	
Non-Low Income	17	100	6	47	35	12	77.9	N/A	17	17	100	6	47	35	12	77.9	N/A	17	46,326	100	33	33	24	10	84.7	53.0	
LEP	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	4,264	99	5	17	33	45	53.1	51.0	
FLEP	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	2,143	100	18	26	32	23	70.8	49.0	
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	543	99	-	-	-	-	-	N/A	
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	62	98	16	24	35	24	69.4	43.0	
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,572	100	24	28	29	18	76.2	49.0	
All Students																											
2010	93	100	11	37	33	19	73.9	34.5	90	93	100	11	37	33	19	73.9	34.5	90	70,946	100	25	30	28	17	77.4	50.0	
2009	91	100	15	42	27	15	78.8	54.0	90	91	100	15	42	27	15	78.8	54.0	90	71,793	100	22	32	29	18	77.0	50.0	



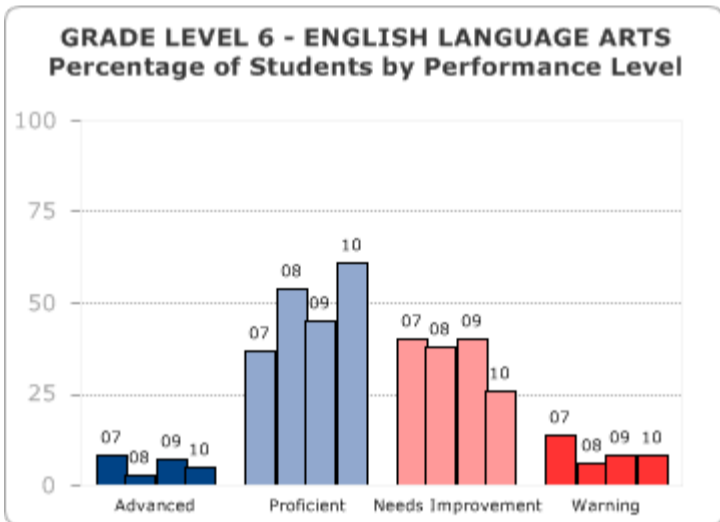
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	12	100	0	8	58	33	62.5	N/A	N/A	12	100	0	8	58	33	62.5	N/A	N/A	13,152	99	3	18	45	34	62.3	N/A	N
LEP/FLEP	11	100	0	0	82	18	56.8	N/A	N/A	11	100	0	0	82	18	56.8	N/A	N/A	6,438	99	3	17	46	34	56.7	N/A	N
Low-Income	76	100	0	16	53	32	57.6	N/A	N/A	76	100	0	16	53	32	57.6	N/A	N/A	24,642	99	4	25	48	23	65.6	N/A	N
African American/Black	68	100	0	19	53	28	59.2	N/A	N/A	68	100	0	19	53	28	59.2	N/A	N/A	5,694	100	3	20	50	27	61.5	N/A	N
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,538	100	23	39	29	9	83.5	N/A	N
Hispanic/Latino	21	100	0	5	67	29	54.8	N/A	N/A	21	100	0	5	67	29	54.8	N/A	N/A	10,325	99	3	21	48	28	62.0	N/A	N
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	184	99	7	28	51	14	71.6	N/A	N
White	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	49,528	100	18	44	32	6	85.3	N/A	N
Other Subgroups																											
Male	44	100	0	16	52	32	57.4	N/A	N/A	44	100	0	16	52	32	57.4	N/A	N/A	36,311	100	16	39	34	12	80.4	N/A	N
Female	49	100	0	18	57	24	59.7	N/A	N/A	49	100	0	18	57	24	59.7	N/A	N/A	34,607	100	14	38	37	11	79.0	N/A	N
Title I	93	100	0	17	55	28	58.6	N/A	N/A	93	100	0	17	55	28	58.6	N/A	N/A	23,070	100	4	25	49	23	65.6	N/A	N
Non-Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	47,861	100	20	45	29	6	86.5	N/A	N
Non-Low Income	17	100	0	24	65	12	63.2	N/A	N/A	17	100	0	24	65	12	63.2	N/A	N/A	46,289	100	21	45	29	5	87.3	N/A	N
LEP	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	4,294	99	1	11	46	42	50.0	N/A	N
FLEP	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	2,144	100	6	30	46	18	70.2	N/A	N
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	549	98	-	-	-	-	-	N/A	N
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	62	98	6	32	48	13	76.2	N/A	N
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,569	100	16	36	37	10	79.4	N/A	N
All Students																											
2010	93	100	0	17	55	28	58.6	N/A	N/A	93	100	0	17	55	28	58.6	N/A	N/A	70,931	100	15	38	36	11	79.7	N/A	N
2009	91	100	0	13	64	23	58.5	N/A	N/A	91	100	0	13	64	23	58.5	N/A	N/A	71,686	100	17	32	39	12	77.7	N/A	N



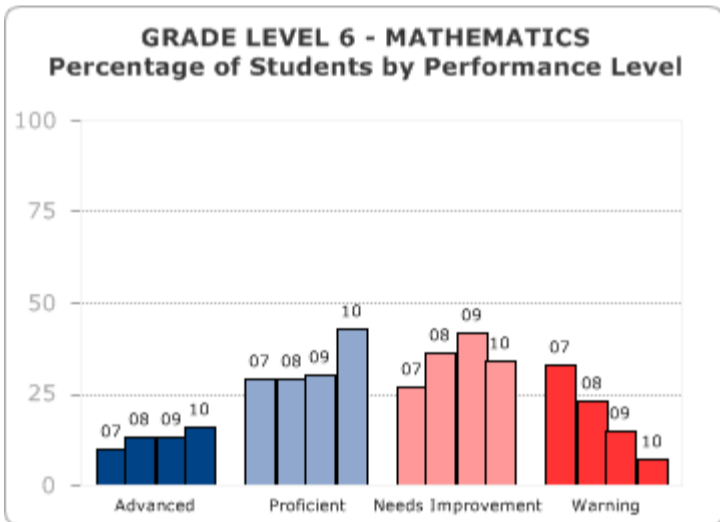
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	11	100	0	18	36	45	56.8	N/A	10	11	100	0	18	36	45	56.8	N/A	10	13,620	99	1	27	38	33	65.8	42.0	17
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,442	98	3	33	37	27	66.6	55.0	4
Low-Income	55	100	5	58	27	9	85.5	49.0	54	55	100	5	58	27	9	85.5	49.0	54	24,807	99	5	43	34	18	75.9	47.0	22
African American/Black	45	100	4	60	29	7	86.7	49.0	44	45	100	4	60	29	7	86.7	49.0	44	5,819	99	5	43	34	18	75.5	47.0	5
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,570	99	30	49	14	6	90.8	64.0	3
Hispanic/Latino	14	100	7	64	14	14	85.7	N/A	14	14	100	7	64	14	14	85.7	N/A	14	10,198	99	5	40	35	20	73.3	49.0	9
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	168	99	5	54	32	10	82.4	47.0	
White		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	50,823	100	18	59	18	6	90.6	50.0	48
Other Subgroups																											
Male	28	100	7	46	32	14	81.3	43.0	27	28	100	7	46	32	14	81.3	43.0	27	37,112	100	11	53	24	12	84.0	47.0	34
Female	33	100	3	73	21	3	90.9	53.0	33	33	100	3	73	21	3	90.9	53.0	33	35,028	100	20	55	18	6	89.7	53.0	33
Title I	61	100	5	61	26	8	86.5	49.0	60	61	100	5	61	26	8	86.5	49.0	60	21,725	99	6	45	33	16	76.9	48.0	19
Non-Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	50,447	100	20	58	16	6	91.1	51.0	47
Non-Low Income	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	47,365	100	21	60	15	4	92.5	52.0	48
LEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,453	98	1	23	40	36	58.3	54.0	2
FLEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,989	99	7	50	30	12	80.9	58.0	1
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	499	87	-	-	-	-	-	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	61	100	23	48	21	8	88.9	48.0	
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,481	100	17	52	21	10	86.2	50.0	1
All Students																											
2010	61	100	5	61	26	8	86.5	49.0	60	61	100	5	61	26	8	86.5	49.0	60	72,172	100	15	54	21	9	86.8	50.0	67
2009	60	100	7	45	40	8	80.4	61.0	59	60	100	7	45	40	8	80.4	61.0	59	70,999	100	16	50	24	9	85.7	50.0	66



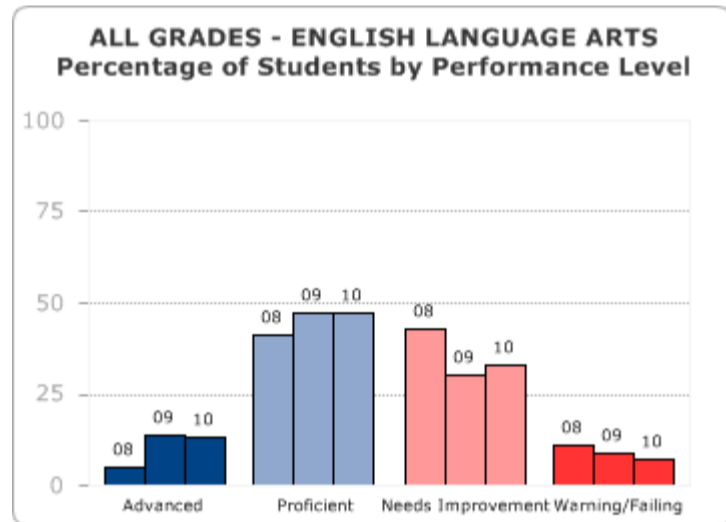
GRADE LEVEL 6 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	11	100	0	27	45	27	65.9	N/A	10	11	100	0	27	45	27	65.9	N/A	10	13,628	99	4	15	31	49	55.6	42.0	
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,461	99	10	22	30	38	60.3	56.0	
Low-Income	55	100	15	42	36	7	83.2	56.5	54	55	100	15	42	36	7	83.2	56.5	54	24,815	100	11	26	32	30	66.2	46.0	
African American/Black	45	100	11	42	40	7	82.8	53.5	44	45	100	11	42	40	7	82.8	53.5	44	5,818	99	9	25	33	33	64.3	46.0	
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,568	100	51	28	14	7	90.4	64.0	
Hispanic/Latino	14	100	29	43	21	7	87.5	N/A	14	14	100	29	43	21	7	87.5	N/A	14	10,210	99	10	24	32	34	63.2	46.0	
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	170	100	11	36	31	23	72.4	43.5	
White		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	50,825	100	31	35	23	11	84.1	50.0	
Other Subgroups																											
Male	28	100	25	36	32	7	86.6	55.0	27	28	100	25	36	32	7	86.6	55.0	27	37,121	100	27	32	24	17	79.3	49.0	
Female	33	100	9	48	36	6	82.6	55.0	33	33	100	9	48	36	6	82.6	55.0	33	35,037	100	27	33	25	15	80.1	51.0	
Title I	61	100	16	43	34	7	84.4	55.0	60	61	100	16	43	34	7	84.4	55.0	60	21,726	99	13	27	32	28	67.8	49.0	
Non-Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	50,451	100	33	34	22	11	84.7	51.0	
Non-Low Income	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	47,362	100	35	35	21	9	86.7	52.0	
LEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,467	99	6	17	30	47	53.1	55.0	
FLEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,994	100	17	30	30	22	72.8	56.0	
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	560	100	-	-	-	-	-	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	61	100	25	28	26	21	77.9	52.0	
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,485	100	26	31	26	17	78.3	47.0	
All Students																											
2010	61	100	16	43	34	7	84.4	55.0	60	61	100	16	43	34	7	84.4	55.0	60	72,177	100	27	32	25	16	79.7	50.0	
2009	60	100	13	30	42	15	74.2	64.0	59	60	100	13	30	42	15	74.2	64.0	59	71,085	100	24	33	27	16	78.2	50.0	



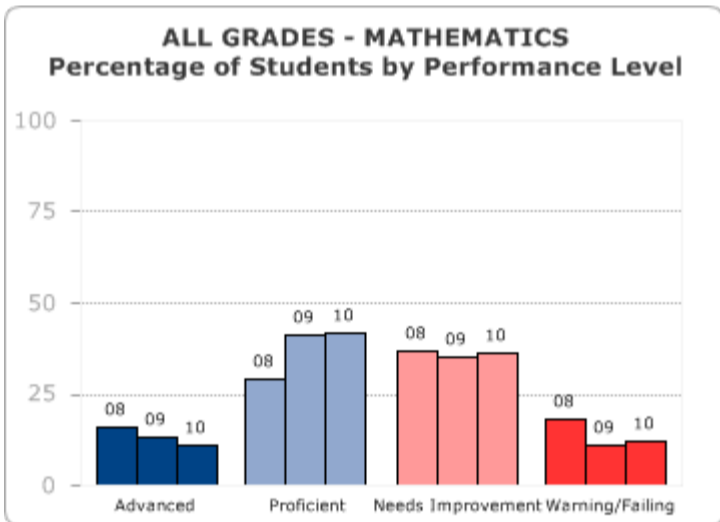
ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	74	100	0	12	55	32	60.5	32.0	45	74	100	0	12	55	32	60.5	32.0	45	89,969	98	2	26	42	30	67.3	41.0	
LEP/FLEP	20	100	15	30	30	25	73.8	N/A	18	20	100	15	30	30	25	73.8	N/A	18	39,253	98	3	29	43	26	66.1	51.0	
Low-Income	375	100	13	45	35	7	83.7	33.0	245	375	100	13	45	35	7	83.7	33.0	245	169,152	99	5	42	37	16	76.5	46.0	
African American/Black	327	100	13	47	34	6	84.6	32.0	216	327	100	13	47	34	6	84.6	32.0	216	39,877	99	5	42	37	16	76.6	46.0	
Asian	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	25,580	99	26	49	19	6	89.8	59.0	
Hispanic/Latino	127	100	12	48	31	9	85.0	36.0	73	127	100	12	48	31	9	85.0	36.0	73	70,278	99	5	38	38	19	73.6	47.0	
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,265	99	10	49	30	11	82.5	45.0	
White	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	350,089	99	19	57	20	5	90.5	50.0	
Other Subgroups																											
Male	219	100	11	43	37	9	83.0	32.0	135	219	100	11	43	37	9	83.0	32.0	135	255,816	99	12	52	27	10	84.6	47.0	
Female	255	100	15	50	30	5	86.5	35.5	166	255	100	15	50	30	5	86.5	35.5	166	242,687	99	20	53	21	6	89.3	53.0	
Title I	474	100	13	47	33	7	84.9	33.0	301	474	100	13	47	33	7	84.9	33.0	301	144,544	99	5	42	38	15	76.4	46.0	
Non-Title I	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	354,124	99	20	57	18	5	91.1	51.0	
Non-Low Income	99	100	15	54	27	4	89.1	32.0	56	99	100	15	54	27	4	89.1	32.0	56	329,516	99	21	58	17	4	92.2	52.0	
LEP	10	100	10	10	40	40	57.5	N/A	9	10	100	10	10	40	40	57.5	N/A	9	27,116	98	1	21	46	32	59.8	50.0	
FLEP	10	100	20	50	20	10	90.0	N/A	9	10	100	20	50	20	10	90.0	N/A	9	12,137	99	7	46	36	11	80.1	55.0	
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	559	99	14	50	25	11	85.5	50.0	
Multi-race - Non-Hispanic/Latino	10	100	20	50	30	0	92.5	N/A	4	10	100	20	50	30	0	92.5	N/A	4	10,686	99	16	51	25	8	86.3	49.0	
All Students																											
2010	474	100	13	47	33	7	84.9	33.0	301	474	100	13	47	33	7	84.9	33.0	301	498,668	99	16	52	24	8	86.9	50.0	
2009	429	100	14	47	30	9	83.9	35.0	261	429	100	14	47	30	9	83.9	35.0	261	499,025	99	16	51	25	8	86.5	50.0	



ALL GRADES - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	74	100	1	16	39	43	56.4	18.0	46	74	100	1	16	39	43	56.4	18.0	46	89,944	98	5	16	34	45	57.5	43.0	
LEP/FLEP	20	100	5	40	30	25	72.5	N/A	18	20	100	5	40	30	25	72.5	N/A	18	39,255	99	9	22	34	34	61.5	54.0	
Low-Income	374	100	10	43	34	13	79.6	38.0	245	374	100	10	43	34	13	79.6	38.0	245	168,960	99	11	26	36	27	67.1	47.0	
African American/Black	326	100	9	41	38	12	79.1	32.5	216	326	100	9	41	38	12	79.1	32.5	216	39,864	99	10	25	36	29	65.1	48.0	
Asian	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	25,597	100	45	30	17	7	89.0	62.0	
Hispanic/Latino	127	100	13	44	31	13	81.3	36.0	73	127	100	13	44	31	13	81.3	36.0	73	70,161	99	10	24	36	31	63.9	47.0	
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,259	99	17	29	34	21	72.3	46.0	
White	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	350,165	99	29	35	25	10	84.1	50.0	
Other Subgroups																											
Male	219	100	13	40	34	13	79.9	28.0	135	219	100	13	40	34	13	79.9	28.0	135	255,808	99	26	32	27	16	79.5	50.0	
Female	254	100	9	44	37	10	80.2	37.0	166	254	100	9	44	37	10	80.2	37.0	166	242,686	99	25	33	28	14	80.2	50.0	
Title I	473	100	11	42	36	12	80.1	34.0	301	473	100	11	42	36	12	80.1	34.0	301	144,388	99	11	27	36	26	67.8	48.0	
Non-Title I	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	354,244	99	31	35	23	10	84.8	51.0	
Non-Low Income	99	100	12	40	39	8	81.8	22.0	56	99	100	12	40	39	8	81.8	22.0	56	329,672	100	33	36	23	8	86.4	52.0	
LEP	10	100	0	10	60	30	52.5	N/A	9	10	100	0	10	60	30	52.5	N/A	9	27,121	99	6	18	35	40	56.2	53.0	
FLEP	10	100	10	70	0	20	92.5	N/A	9	10	100	10	70	0	20	92.5	N/A	9	12,134	99	17	30	32	21	73.3	55.0	
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	559	99	22	31	29	19	77.3	51.0	
Multi-race - Non-Hispanic/Latino	10	100	20	60	20	0	92.5	N/A	4	10	100	20	60	20	0	92.5	N/A	4	10,707	99	24	31	29	15	78.6	48.0	
All Students																											
2010	473	100	11	42	36	12	80.1	34.0	301	473	100	11	42	36	12	80.1	34.0	301	498,632	99	26	33	27	15	79.9	50.0	
2009	428	100	13	41	35	11	80.2	45.5	260	428	100	13	41	35	11	80.2	45.5	260	499,717	99	23	32	28	16	78.5	50.0	



Boston Renaissance Charter Public School: 2010 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	Restructuring Year 1 - Subgroups	High	On Target
MATHEMATICS	No Status	High	No Change

To make AYP in 2010, a student group must meet (A) a student participation requirement, either (B) the State's 2010 performance target for that subject or (C) the group's own 2010 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2010
	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2009	Met Target	Actual	
ENGLISH LANGUAGE ARTS									
Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	No <input type="checkbox"/>	84.9 <input type="checkbox"/>	Yes <input type="checkbox"/>	1.2 <input type="checkbox"/>	Yes <input type="checkbox"/>	94.6 <input type="checkbox"/>	Yes <input type="checkbox"/>
Lim. English Prof. <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	73.8 <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Special Education <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	No <input type="checkbox"/>	60.5 <input type="checkbox"/>	No <input type="checkbox"/>	0.5 <input type="checkbox"/>	Yes <input type="checkbox"/>	93.7 <input type="checkbox"/>	No <input type="checkbox"/>
Low Income <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	No <input type="checkbox"/>	83.7 <input type="checkbox"/>	No <input type="checkbox"/>	0.3 <input type="checkbox"/>	Yes <input type="checkbox"/>	94.3 <input type="checkbox"/>	No <input type="checkbox"/>
Afr. Amer./Black <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	No <input type="checkbox"/>	84.6 <input type="checkbox"/>	Yes <input type="checkbox"/>	0.7 <input type="checkbox"/>	Yes <input type="checkbox"/>	94.7 <input type="checkbox"/>	Yes <input type="checkbox"/>
Asian or Pacif. Isl. <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Hispanic <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	No <input type="checkbox"/>	85.0 <input type="checkbox"/>	Yes <input type="checkbox"/>	3.5 <input type="checkbox"/>	Yes <input type="checkbox"/>	94.1 <input type="checkbox"/>	Yes <input type="checkbox"/>
Native American <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
White <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
MATHEMATICS									
Aggregate <input type="checkbox"/>	Met Target	Actual	Met Target (84.3)	Actual	Met Target	Change from 2009	Met Target	Actual	AYP 2010
Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	No <input type="checkbox"/>	80.1 <input type="checkbox"/>	No <input type="checkbox"/>	0.1 <input type="checkbox"/>	Yes <input type="checkbox"/>	94.6 <input type="checkbox"/>	No <input type="checkbox"/>
Lim. English Prof. <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	72.5 <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Special Education <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	No <input type="checkbox"/>	56.8 <input type="checkbox"/>	No <input type="checkbox"/>	3.0 <input type="checkbox"/>	Yes <input type="checkbox"/>	93.7 <input type="checkbox"/>	No <input type="checkbox"/>
Low Income <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	No <input type="checkbox"/>	79.6 <input type="checkbox"/>	No <input type="checkbox"/>	0.2 <input type="checkbox"/>	Yes <input type="checkbox"/>	94.3 <input type="checkbox"/>	No <input type="checkbox"/>
Afr. Amer./Black <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	No <input type="checkbox"/>	79.1 <input type="checkbox"/>	No <input type="checkbox"/>	-0.1 <input type="checkbox"/>	Yes <input type="checkbox"/>	94.7 <input type="checkbox"/>	No <input type="checkbox"/>
Asian or Pacif. Isl. <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Hispanic <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	No <input type="checkbox"/>	81.5 <input type="checkbox"/>	No <input type="checkbox"/>	1.1 <input type="checkbox"/>	Yes <input type="checkbox"/>	94.1 <input type="checkbox"/>	No <input type="checkbox"/>
Native American <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
White <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>

Adequate Yearly Progress History										NCLB Accountability Status
<input type="checkbox"/>	2003	2004	2005	2006	2007	2008	2009	2010		
ELA	Aggregate	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Restructuring Year 1 - Subgroups <input type="checkbox"/>
	All Subgroups	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
MATH	Aggregate	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	No Status
	All Subgroups	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	

**Boston Renaissance Charter Public School:
AYP Data Detail**

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (90.2)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	474	474	100	Yes	474	84.9	No	83.7	3.3	84.5-89.5	Yes	94.6	-1.3	Yes	Yes
Lim. English Prof.	20	20	-	-	20	73.8	-	-	-	-	-	-	-	-	-
Special Education	74	74	100	Yes	74	60.5	No	60.0	8.0	63.5-72.5	No	93.7	-1.1	Yes	No
Low Income	375	375	100	Yes	375	83.7	No	83.4	3.3	84.2-89.2	No	94.3	-1.4	Yes	No
Afr. Amer./Black	327	327	100	Yes	327	84.6	No	83.9	3.2	84.6-89.6	Yes	94.7	-1.2	Yes	Yes
Asian or Pacif. Isl.	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	127	127	100	Yes	127	85.0	No	81.5	3.7	82.7-87.7	Yes	94.1	-1.8	Yes	Yes
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (84.3)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	473	473	100	Yes	473	80.1	No	80.0	4.0	81.5-86.5	No	94.6	-1.3	Yes	No
Lim. English Prof.	20	20	-	-	20	72.5	-	-	-	-	-	-	-	-	-
Special Education	74	74	100	Yes	74	56.8	No	53.8	9.2	58.5-67.5	No	93.7	-1.1	Yes	No
Low Income	374	374	100	Yes	374	79.6	No	79.4	4.1	81.0-86.0	No	94.3	-1.4	Yes	No
Afr. Amer./Black	326	326	100	Yes	326	79.1	No	79.2	4.2	80.9-85.9	No	94.7	-1.2	Yes	No
Asian or Pacif. Isl.	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	127	127	100	Yes	127	81.5	No	80.4	3.9	81.8-86.8	No	94.1	-1.8	Yes	No
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Adequate Yearly Progress History										NCLB Accountability Status
	2003	2004	2005	2006	2007	2008	2009	2010		
ELA	Aggregate	Yes	Yes	No	No	Yes	No	Yes	Yes	Restructuring Year 1 - Subgroups
	All Subgroups	Yes	Yes	No	No	No	No	Yes	No	
MATH	Aggregate	No	No	No	No	Yes	Yes	Yes	No	No Status
	All Subgroups	No	No	No	No	No	Yes	Yes	No	

About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2010 NCLB Report Card reflects only academic waivers issued during the 2009-2010 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2009 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

Student Groups (as of October 1, 2009)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2010 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: The Composite Performance Index (CPI) is an aggregate measure of student achievement in a school or district. CPI points are awarded to each student who took the MCAS tests according to the tables below. School and district CPIs represent the average number of CPI points awarded to students tested in the school or district.

Standard MCAS Performance Level	Scaled Score	CPI Points
Advanced / Above Proficient	260-280	100
Proficient	240-258	100
Needs Improvement	230-238	75
Needs Improvement	220-228	50
Warning / Failing	210-218	25
Warning / Failing	200-208	0

Alternate Assessment Performance Level	Corresponding MCAS Performance Level	CPI Points
Advanced / Above Proficient	Advanced / Above Proficient	100
Proficient	Proficient	100
Needs Improvement	Needs Improvement	100
Progressing	Warning / Failing	75 or 100*
Emerging	Warning / Failing	75
Awareness	Warning / Failing	50
Incomplete Portfolio	Warning / Failing	25

* See <http://www.doe.mass.edu/news/news.aspx?id=5607> for more information.

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to

<http://www.doe.mass.edu/mcas/growth/>

Accountability Data (2010)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see

<http://www.doe.mass.edu/sda/ayp/>

Accountability Status Labels

I1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)

I1/2-A: Identified for Improvement (Year 1 or 2)

CA-S: Identified for Corrective Action - Subgroups only

CA-A: Identified for Corrective Action

RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)

RST1/2: Identified for Restructuring (Year 1 or 2)

UR: Under Review

For more information on the No Child Left Behind Act, please visit

<http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the
<http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit
<http://profiles.doe.mass.edu/help/data.aspx>.