

## 2009-2010 NCLB Report Card - Boston Renaissance Charter Public School

### Boston Renaissance Charter Public School (04810550)

**Roger F Harris, Principal**  
 Mailing Address: 250 Stuart Street  
 Boston, MA 02116  
 Phone: (617) 357-0900  
 FAX: (617) 338-2647  
 Website: <http://www.bostonrenaissance.org>

### Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

### Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

**High Poverty Schools** are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2009-10				Educator Data - 2009-10			
	School	District	State		School	District	State
<b>Total Count</b>	1,206	1,206	957,053	Total # of Teachers	95.0	95.0	69,908.9
<b>Race/Ethnicity (%)</b>				Percentage of Teachers Licensed in Teaching Assignment	86.3	86.3	97.1
African American or Black	68.1	68.1	8.2	Total Number of Classes in Core Academic Areas	346	346	280,489
Asian	1.8	1.8	5.3	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	96.8	96.8	97.3
Hispanic or Latino	27.0	27.0	14.8	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	3.2	3.2	2.7
Multi-race, Non-Hispanic	2.0	2.0	2.2	Student/Teacher Ratio	12.7 to 1	12.7 to 1	13.7 to 1
Native American	0.1	0.1	0.3				
Native Hawaiian or Pacific Islander	0.0	0.0	0.1				
White	1.0	1.0	69.1				
<b>Gender (%)</b>							
Male	48.2	48.2	51.3				
Female	51.8	51.8	48.7				
<b>Selected Populations (%)</b>							
Limited English Proficiency	4.8	4.8	6.2				
Low-Income	77.9	77.9	32.9				
Special Education	9.4	9.4	17.0				
First Language Not English	19.3	19.3	15.6				

**Grades Offered:** K, 01, 02, 03, 04, 05, 06

# 2007 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	236	16	49	81	19	100	220	7	32	66	34	100
Stud. w/ Disab	213	6	23	54	46	14	190	2	13	36	64	10
LEP/FLEP	205	3	15	50	50	4	188	1	7	30	70	9
African American/Black	211	2	19	57	43	8	203	2	14	46	54	17
Asian/Pacific Islander	241	20	58	87	13	6	231	14	45	76	24	5
Hispanic/Latino	209	2	18	55	45	10	204	3	17	49	51	20
White	241	19	56	87	13	75	230	10	42	77	23	56
Low-Income	214	4	22	60	40	26	205	2	17	50	50	45

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	11	58	93	7	100	239	5	39	81	19	100
Stud. w/ Disab	238	4	33	83	17	14	220	2	19	60	40	11
LEP/FLEP	230	2	24	74	26	6	217	1	13	56	44	10
African American/Black	232	2	26	75	25	7	222	1	15	63	37	17
Asian/Pacific Islander	259	21	66	95	5	6	254	16	59	91	9	5
Hispanic/Latino	231	2	23	77	23	11	227	1	22	69	31	21
White	257	12	65	97	3	75	248	8	51	91	9	55
Low-Income	237	3	32	83	17	27	227	1	22	70	30	46

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	273	4	43	84	16	100	261	2	29	73	27	100
Stud. w/ Disab	246	1	13	55	45	13	226	#	7	34	66	9
LEP/FLEP	232	#	4	40	60	2	222	#	4	29	71	6
African American/Black	253	1	17	65	35	8	244	#	12	54	46	17
Asian/Pacific Islander	281	6	54	89	11	5	269	5	40	79	21	5
Hispanic/Latino	251	1	15	63	37	9	246	1	14	57	43	18
White	278	5	49	89	11	76	270	3	38	83	17	58
Low-Income	256	1	20	69	31	26	247	1	15	58	42	40

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	298	15	51	85	15	100	280	7	31	70	30	100
Stud. w/ Disab	271	2	18	62	38	9	246	1	8	33	67	9
LEP/FLEP	251	3	16	33	67	3	245	1	6	30	70	6
African American/Black	264	1	13	54	46	8	259	1	11	47	53	17
Asian/Pacific Islander	315	28	74	94	6	5	296	17	49	82	18	5
Hispanic/Latino	270	5	19	59	41	10	264	2	15	54	46	19
White	305	17	58	91	9	75	290	9	41	81	19	58
Low-Income	275	4	25	65	35	26	265	2	15	55	45	41

## 2007 Massachusetts NAEP Results

### *Participation Rates for Students with Disabilities and for Limited English Proficient Students*

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

<b>Grade/Subject</b>	<b># in Sample</b>	<b>% of Sample – Students with Disabilities</b>	<b>% of Sample – Limited English Proficient</b>	<b>% of Students Excluded from Original Sample</b>
<b>Grade 4 Reading</b>	4,200	14	4	6
<b>Grade 4 Mathematics</b>	4,200	14	6	5
<b>Grade 8 Reading</b>	3,600	13	2	7
<b>Grade 8 Mathematics</b>	3,600	9	3	9

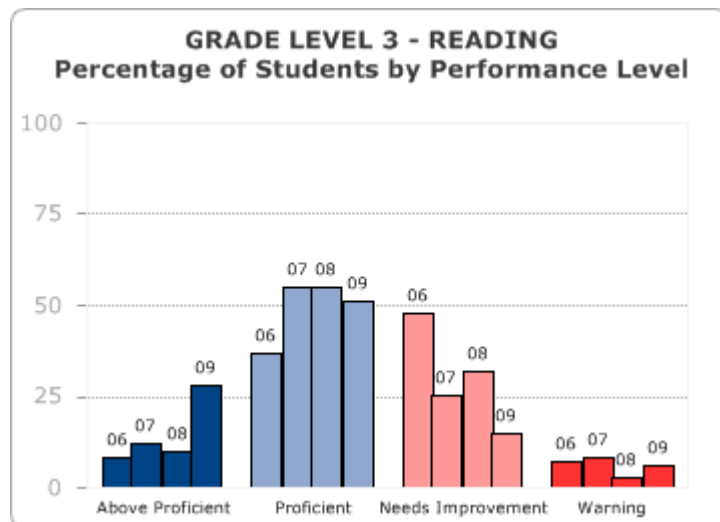
# 2009 MCAS Results by Subgroup by Grade then Subject

\* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

\* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

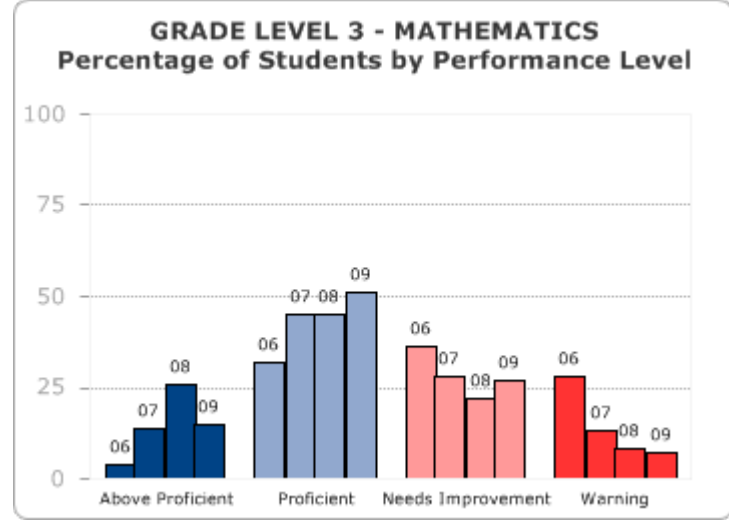
Data Last Updated on October 27, 2009

GRADE LEVEL 3 - READING																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	26	100	4	31	31	35	74.0	N/A	N/A	26	100	4	31	31	35	74.0	N/A	N/A	12,149	99	2	21	44	33	65.5	N/A	N/A
LEP/FLEP	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	7,517	99	3	26	46	25	65.1	N/A	N/A
Low-Income	130	100	28	51	14	8	91.9	N/A	N/A	130	100	28	51	14	8	91.9	N/A	N/A	23,669	99	4	31	46	19	70.7	N/A	N/A
African American/Black	115	100	28	50	17	6	92.6	N/A	N/A	115	100	28	50	17	6	92.6	N/A	N/A	5,359	99	4	31	45	20	70.1	N/A	N/A
Asian	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	3,789	99	17	47	28	7	85.7	N/A	N/A
Hispanic/Latino	43	100	30	51	12	7	90.7	N/A	N/A	43	100	30	51	12	7	90.7	N/A	N/A	10,604	99	4	28	46	22	67.9	N/A	N/A
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	155	100	8	42	41	10	78.7	N/A	N/A
White	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	48,898	100	15	51	29	6	86.9	N/A	N/A
□																											
<b>Other Subgroups</b>																											
Male	73	100	22	55	16	7	92.1	N/A	N/A	73	100	22	55	16	7	92.1	N/A	N/A	36,338	99	11	44	34	12	80.9	N/A	N/A
Female	91	100	33	48	13	5	92.6	N/A	N/A	91	100	33	48	13	5	92.6	N/A	N/A	34,286	100	14	47	31	8	84.4	N/A	N/A
Title I	164	100	28	51	15	6	92.4	N/A	N/A	164	100	28	51	15	6	92.4	N/A	N/A	23,749	100	4	32	46	18	71.4	N/A	N/A
Non-Title I	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	46,875	100	16	52	26	6	88.3	N/A	N/A
Non-Low Income	34	100	29	53	18	0	94.1	N/A	N/A	34	100	29	53	18	0	94.1	N/A	N/A	46,955	100	17	52	26	5	88.6	N/A	N/A
LEP	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	5,667	99	2	21	48	29	60.7	N/A	N/A
FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,850	99	8	41	39	13	78.6	N/A	N/A
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	465	96	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	95	98	13	49	27	11	87.1	N/A	N/A
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,724	100	13	44	34	9	82.7	N/A	N/A
□																											
<b>All Students</b>																											
2009	164	100	28	51	15	6	92.4	N/A	N/A	164	100	28	51	15	6	92.4	N/A	N/A	70,675	100	12	45	33	10	82.6	N/A	N/A
2008	130	100	10	55	32	3	88.5	N/A	N/A	130	100	10	55	32	3	88.5	N/A	N/A	70,284	100	15	41	33	11	81.5	N/A	N/A



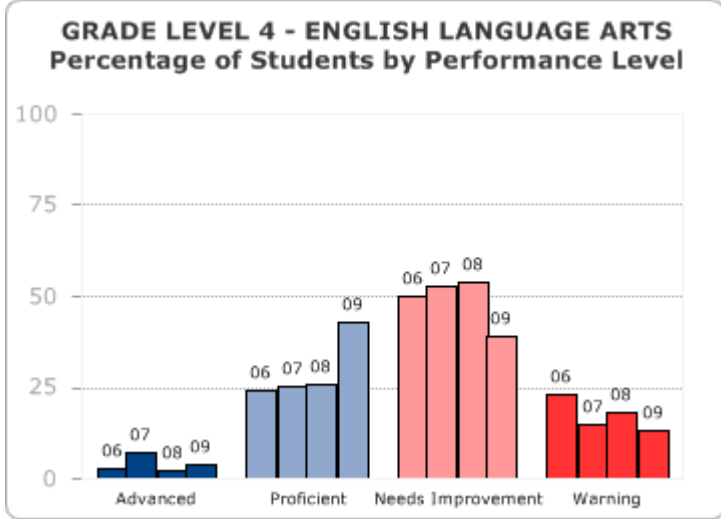
**GRADE LEVEL 3 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	26	100	0	15	54	31	66.3	N/A	N/A	26	100	0	15	54	31	66.3	N/A	N/A	12,177	99	5	23	31	42	63.8	N/A	N/A
LEP/FLEP	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	7,609	100	8	28	32	33	65.5	N/A	N/A
Low-Income	130	100	13	48	30	8	85.6	N/A	N/A	130	100	13	48	30	8	85.6	N/A	N/A	23,769	100	7	31	34	28	68.6	N/A	N/A
African American/Black	115	100	13	50	29	8	86.5	N/A	N/A	115	100	13	50	29	8	86.5	N/A	N/A	5,362	100	6	27	36	31	65.4	N/A	N/A
Asian	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	3,811	100	34	38	19	9	87.6	N/A	N/A
Hispanic/Latino	43	100	14	53	28	5	88.4	N/A	N/A	43	100	14	53	28	5	88.4	N/A	N/A	10,703	100	7	28	33	32	65.7	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	155	100	12	37	32	19	74.7	N/A	N/A
White	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	48,910	100	23	44	23	10	86.1	N/A	N/A
<b>Other Subgroups</b>																											
Male	73	100	15	55	22	8	90.1	N/A	N/A	73	100	15	55	22	8	90.1	N/A	N/A	36,416	100	20	39	26	15	81.3	N/A	N/A
Female	91	100	14	48	32	5	85.4	N/A	N/A	91	100	14	48	32	5	85.4	N/A	N/A	34,344	100	20	40	25	14	81.5	N/A	N/A
Title I	164	100	15	51	27	7	87.5	N/A	N/A	164	100	15	51	27	7	87.5	N/A	N/A	23,850	100	8	31	34	26	69.5	N/A	N/A
Non-Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	46,910	100	26	44	21	9	87.5	N/A	N/A
Non-Low Income	34	100	21	62	18	0	94.9	N/A	N/A	34	100	21	62	18	0	94.9	N/A	N/A	46,991	100	26	45	21	8	87.9	N/A	N/A
LEP	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	5,750	100	5	25	33	37	61.4	N/A	N/A
FLEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,859	100	17	38	27	19	78.2	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	522	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	98	99	27	37	21	15	85.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,721	100	20	40	25	15	81.4	N/A	N/A
<b>All Students</b>																											
2009	164	100	15	51	27	7	87.5	N/A	N/A	164	100	15	51	27	7	87.5	N/A	N/A	70,791	100	20	40	25	15	81.4	N/A	N/A
2008	130	100	26	45	22	8	87.7	N/A	N/A	130	100	26	45	22	8	87.7	N/A	N/A	70,393	100	25	36	25	14	81.5	N/A	N/A



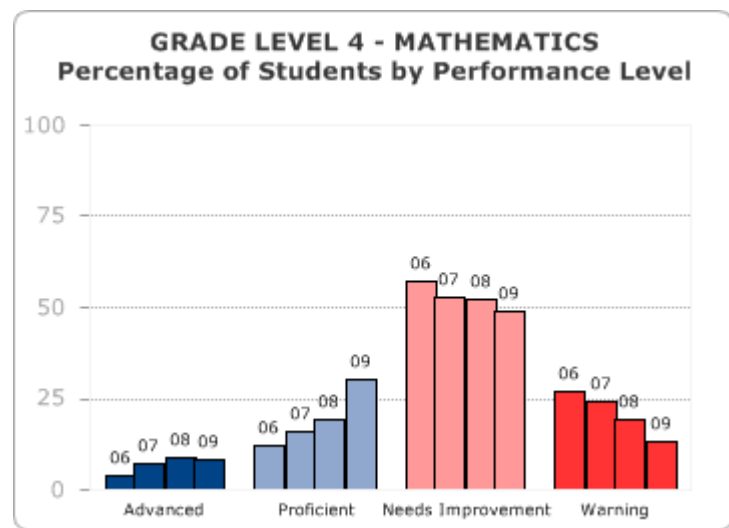
**GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	16	100	0	0	44	56	46.9	N/A	14	16	100	0	0	44	56	46.9	N/A	14	12,681	99	1	15	44	39	59.5	34.0	10,909
LEP/FLEP	15	100	0	47	33	20	71.7	N/A	15	15	100	0	47	33	20	71.7	N/A	15	6,606	99	3	22	45	30	61.2	46.0	5,760
Low-Income	88	100	6	40	40	15	75.3	36.0	86	88	100	6	40	40	15	75.3	36.0	86	23,198	99	3	26	48	23	66.4	41.0	21,157
African American/Black	81	100	4	43	41	12	75.6	27.5	80	81	100	4	43	41	12	75.6	27.5	80	5,567	99	3	26	47	24	65.6	41.0	5,027
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,483	100	19	43	29	9	83.7	58.0	3,227
Hispanic/Latino	29	100	3	45	34	17	77.6	34.0	28	29	100	3	45	34	17	77.6	34.0	28	10,138	99	3	25	46	26	64.2	42.0	9,111
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	201	100	5	37	43	15	73.1	46.0	190
White	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	49,461	100	14	47	32	7	84.6	52.0	47,272
<b>Other Subgroups</b>																											
Male	55	100	2	29	47	22	67.3	18.5	54	55	100	2	29	47	22	67.3	18.5	54	36,062	99	8	40	39	14	76.9	44.0	33,666
Female	59	100	7	56	32	5	84.7	39.0	58	59	100	7	56	32	5	84.7	39.0	58	34,365	100	16	44	31	9	83.1	55.0	32,600
Title I	114	100	4	43	39	13	76.3	28.5	112	114	100	4	43	39	13	76.3	28.5	112	22,939	99	3	28	47	21	67.3	42.0	21,141
Non-Title I	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	47,488	100	15	49	29	7	86.0	54.0	45,125
Non-Low Income	26	100	0	54	38	8	79.8	19.5	26	26	100	0	54	38	8	79.8	19.5	26	47,229	100	16	50	29	6	86.6	54.0	45,109
LEP	14	100	0	43	36	21	69.6	N/A	14	14	100	0	43	36	21	69.6	N/A	14	4,524	99	1	16	46	37	54.9	44.0	3,790
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,082	99	6	36	43	15	74.8	50.0	1,970
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	469	97	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	67	96	4	49	30	16	79.9	51.0	61
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,510	99	12	39	37	13	78.5	48.0	1,378
<b>All Students</b>																											
2009	114	100	4	43	39	13	76.3	28.5	112	114	100	4	43	39	13	76.3	28.5	112	70,471	99	11	42	35	11	79.9	50.0	66,274
2008	119	100	2	26	54	18	65.1	17.0	119	119	100	2	26	54	18	65.1	17.0	119	71,162	99	8	41	39	13	77.6	48.0	65,424



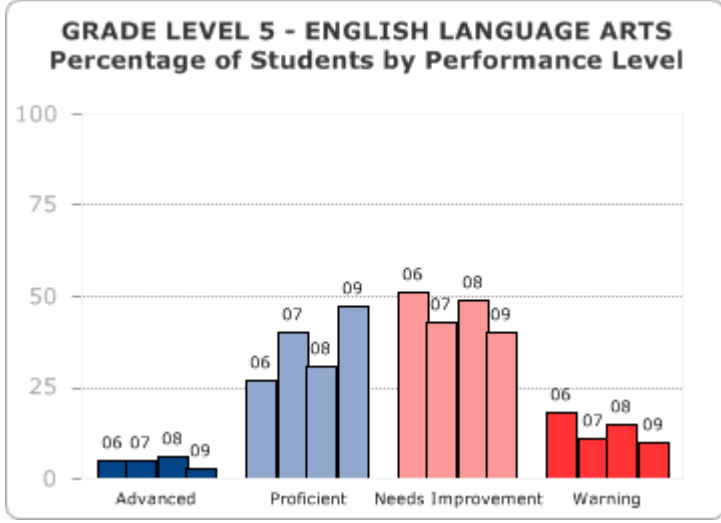
**GRADE LEVEL 4 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	16	100	0	0	63	38	50.0	N/A	14	16	100	0	0	63	38	50.0	N/A	14	12,743	99	3	13	47	37	60.4	39.0	10,994
LEP/FLEP	15	100	13	20	67	0	75.0	N/A	15	15	100	13	20	67	0	75.0	N/A	15	6,645	100	6	20	47	27	63.1	43.0	5,801
Low-Income	87	99	7	31	46	16	73.3	22.0	85	87	99	7	31	46	16	73.3	22.0	85	23,310	100	6	22	51	22	66.5	42.0	21,267
African American/Black	80	99	8	30	49	14	73.1	22.0	79	80	99	8	30	49	14	73.1	22.0	79	5,599	100	5	20	51	25	63.6	40.0	5,043
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,498	100	29	36	29	6	86.2	61.0	3,250
Hispanic/Latino	29	100	7	31	52	10	76.7	25.5	28	29	100	7	31	52	10	76.7	25.5	28	10,188	100	5	20	50	25	64.6	41.0	9,163
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	200	100	10	26	52	12	72.1	47.5	188
White	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	49,610	100	18	36	39	7	82.6	52.0	47,478
<b>Other Subgroups</b>																											
Male	55	100	2	33	49	16	70.0	22.0	54	55	100	2	33	49	16	70.0	22.0	54	36,216	100	16	32	40	12	78.4	51.0	33,869
Female	58	98	14	28	48	10	77.6	28.0	57	58	98	14	28	48	10	77.6	28.0	57	34,468	100	16	33	41	10	78.7	49.0	32,705
Title I	113	99	8	30	49	13	73.9	23.0	111	113	99	8	30	49	13	73.9	23.0	111	23,040	100	7	22	51	20	67.3	42.0	21,237
Non-Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	47,644	100	20	37	36	7	84.0	54.0	45,337
Non-Low Income	26	100	12	27	58	4	76.0	30.0	26	26	100	12	27	58	4	76.0	30.0	26	47,374	100	20	38	36	6	84.5	54.0	45,307
LEP	14	100	7	21	71	0	73.2	N/A	14	14	100	7	21	71	0	73.2	N/A	14	4,560	100	3	15	48	33	57.6	40.0	3,828
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,085	100	13	29	43	15	75.1	49.0	1,973
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	529	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	70	99	17	21	44	17	72.9	52.5	62
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,519	100	17	30	40	14	77.0	51.5	1,390
<b>All Students</b>																											
2009	113	99	8	30	49	13	73.9	23.0	111	113	99	8	30	49	13	73.9	23.0	111	70,709	100	16	32	41	11	78.5	50.0	66,581
2008	119	100	9	19	52	19	66.4	20.0	119	119	100	9	19	52	19	66.4	20.0	119	71,450	100	20	29	38	13	78.1	49.0	65,644



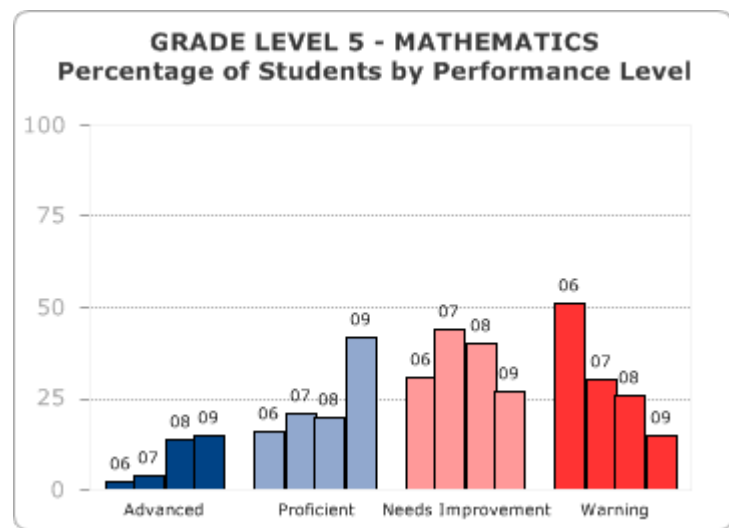
**GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	14	100	0	21	36	43	58.9	N/A	13	14	100	0	21	36	43	58.9	N/A	13	13,587	99	2	22	47	29	67.1	42.0	11,758
LEP/FLEP	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	5,934	99	4	25	47	24	66.5	48.0	5,136
Low-Income	77	100	4	49	39	8	82.1	26.5	76	77	100	4	49	39	8	82.1	26.5	76	23,273	99	5	35	45	16	74.5	44.0	21,108
African American/Black	69	100	1	54	36	9	82.2	26.0	68	69	100	1	54	36	9	82.2	26.0	68	5,672	99	5	34	45	16	73.8	44.0	5,069
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,553	100	26	44	24	6	88.8	61.0	3,298
Hispanic/Latino	20	100	5	30	50	15	73.8	22.0	20	20	100	5	30	50	15	73.8	22.0	20	9,853	99	4	31	47	18	71.4	45.0	8,807
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	181	99	8	41	40	10	80.8	49.0	163
White		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	50,850	100	18	53	25	5	89.6	51.0	48,507
<b>Other Subgroups</b>																											
Male	46	100	4	39	41	15	76.6	32.0	45	46	100	4	39	41	15	76.6	32.0	45	36,838	100	11	47	32	10	83.5	47.0	34,345
Female	45	100	2	56	38	4	84.4	23.0	45	45	100	2	56	38	4	84.4	23.0	45	34,779	100	20	49	26	6	87.9	53.0	32,901
Title I	91	100	3	47	40	10	80.5	26.0	90	91	100	3	47	40	10	80.5	26.0	90	21,541	99	6	35	44	15	75.0	45.0	19,724
Non-Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	50,076	100	19	53	23	5	90.3	52.0	47,522
Non-Low Income	14	100	0	36	43	21	71.4	N/A	14	14	100	0	36	43	21	71.4	N/A	14	48,344	100	20	54	22	4	91.0	53.0	46,138
LEP	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,593	98	1	16	49	34	57.6	46.0	2,899
FLEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2,341	100	8	40	44	8	80.1	51.0	2,237
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	440	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	69	100	13	46	36	4	87.0	52.0	61
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,439	100	15	48	29	8	85.6	50.0	1,341
<b>All Students</b>																											
2009	91	100	3	47	40	10	80.5	26.0	90	91	100	3	47	40	10	80.5	26.0	90	71,661	100	15	48	29	8	85.7	50.0	67,248
2008	88	100	6	31	49	15	72.4	35.0	87	88	100	6	31	49	15	72.4	35.0	87	70,644	100	13	48	30	8	83.9	51.0	65,038



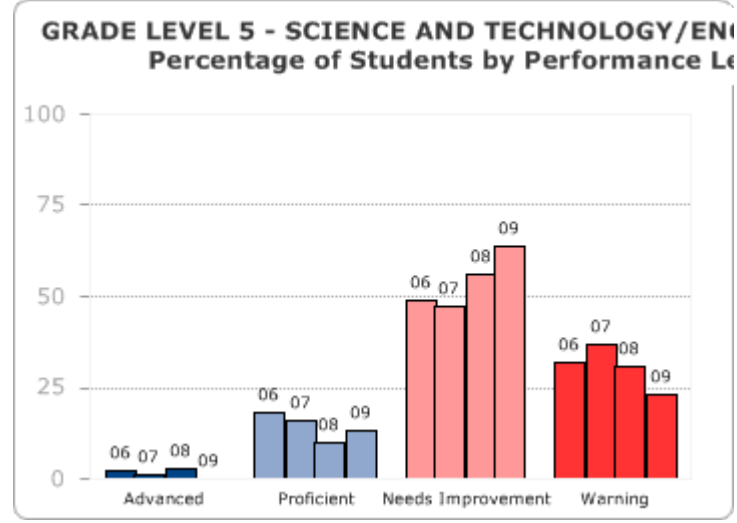
**GRADE LEVEL 5 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	14	100	0	14	21	64	44.6	N/A	13	14	100	0	14	21	64	44.6	N/A	13	13,600	99	4	14	32	50	54.7	41.0	11,830
LEP/FLEP	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	5,989	100	9	20	32	39	58.3	48.0	5,213
Low-Income	77	100	16	44	26	14	80.8	55.5	76	77	100	16	44	26	14	80.8	55.5	76	23,378	100	8	24	35	33	62.8	44.0	21,304
African American/Black	69	100	14	39	35	12	79.3	51.5	68	69	100	14	39	35	12	79.3	51.5	68	5,690	99	8	23	36	33	61.6	48.0	5,096
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,565	100	44	29	18	9	87.2	62.0	3,314
Hispanic/Latino	20	100	10	55	5	30	75.0	50.0	20	20	100	10	55	5	30	75.0	50.0	20	9,944	100	7	21	35	37	59.8	43.0	8,935
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	181	100	10	31	34	24	70.0	47.0	166
White		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	50,883	100	25	35	27	13	81.4	50.0	48,692
<b>Other Subgroups</b>																											
Male	46	100	22	37	24	17	77.2	56.0	45	46	100	22	37	24	17	77.2	56.0	45	36,938	100	23	31	28	18	76.8	51.0	34,564
Female	45	100	9	47	31	13	80.6	54.0	45	45	100	9	47	31	13	80.6	54.0	45	34,833	100	21	33	29	17	77.2	49.0	33,040
Title I	91	100	15	42	27	15	78.8	54.0	90	91	100	15	42	27	15	78.8	54.0	90	21,658	100	9	25	36	30	64.1	46.0	19,910
Non-Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	50,113	100	28	35	26	12	82.6	52.0	47,694
Non-Low Income	14	100	14	29	36	21	67.9	N/A	14	14	100	14	29	36	21	67.9	N/A	14	48,393	100	29	36	25	10	83.8	52.0	46,300
LEP	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,649	100	5	16	30	50	50.2	46.0	2,971
FLEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2,340	100	16	27	35	21	71.0	50.0	2,242
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	488	98	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	69	100	25	23	33	19	75.0	52.5	62
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,439	100	23	28	31	18	75.9	49.0	1,339
<b>All Students</b>																											
2009	91	100	15	42	27	15	78.8	54.0	90	91	100	15	42	27	15	78.8	54.0	90	71,793	100	22	32	29	18	77.0	50.0	67,607
2008	88	100	14	20	40	26	65.9	58.0	87	88	100	14	20	40	26	65.9	58.0	87	70,748	100	22	30	30	17	76.2	51.0	65,132



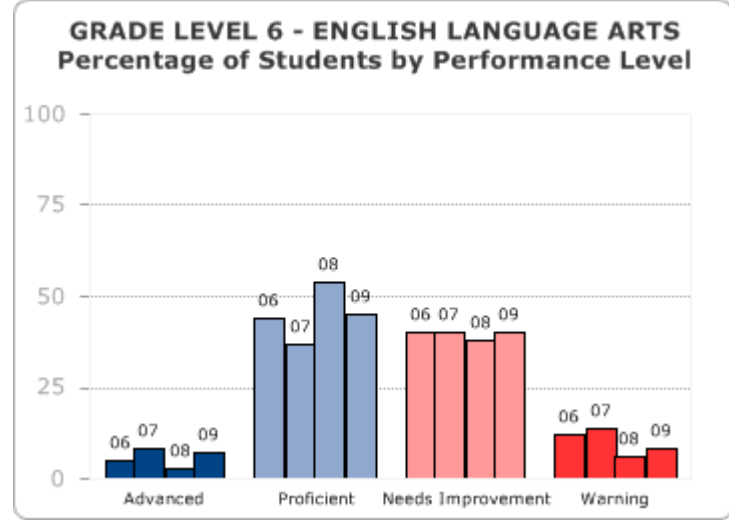
**GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	14	100	0	14	36	50	53.6	N/A	N/A	14	100	0	14	36	50	53.6	N/A	N/A	13,563	99	4	16	45	34	62.2	N/A	N/A
LEP/FLEP	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	5,979	99	4	14	46	36	55.4	N/A	N/A
Low-Income	77	100	0	16	66	18	61.0	N/A	N/A	77	100	0	16	66	18	61.0	N/A	N/A	23,324	99	4	20	50	26	62.9	N/A	N/A
African American/Black	69	100	0	14	64	22	59.4	N/A	N/A	69	100	0	14	64	22	59.4	N/A	N/A	5,680	99	3	15	52	30	58.0	N/A	N/A
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,562	100	28	31	31	10	82.5	N/A	N/A
Hispanic/Latino	20	100	0	5	65	30	52.5	N/A	N/A	20	100	0	5	65	30	52.5	N/A	N/A	9,914	99	4	17	50	29	59.6	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	180	99	9	27	49	15	71.9	N/A	N/A
White		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	50,822	100	20	37	36	7	83.1	N/A	N/A
<b>Other Subgroups</b>																											
Male	46	100	0	13	65	22	60.9	N/A	N/A	46	100	0	13	65	22	60.9	N/A	N/A	36,875	100	19	33	37	12	79.2	N/A	N/A
Female	45	100	0	13	62	24	56.1	N/A	N/A	45	100	0	13	62	24	56.1	N/A	N/A	34,789	100	15	31	42	13	76.1	N/A	N/A
Title I	91	100	0	13	64	23	58.5	N/A	N/A	91	100	0	13	64	23	58.5	N/A	N/A	21,606	99	5	19	51	25	62.8	N/A	N/A
Non-Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	50,058	100	22	37	34	7	84.1	N/A	N/A
Non-Low Income	14	100	0	0	50	50	44.6	N/A	N/A	14	100	0	0	50	50	44.6	N/A	N/A	48,340	100	23	38	34	6	84.8	N/A	N/A
LEP	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,640	99	2	9	43	46	48.4	N/A	N/A
FLEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2,339	100	8	22	51	19	66.5	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	485	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	69	100	20	33	38	9	83.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,437	100	17	31	40	12	77.9	N/A	N/A
<b>All Students</b>																											
2009	91	100	0	13	64	23	58.5	N/A	N/A	91	100	0	13	64	23	58.5	N/A	N/A	71,686	100	17	32	39	12	77.7	N/A	N/A
2008	88	100	3	10	56	31	53.7	N/A	N/A	88	100	3	10	56	31	53.7	N/A	N/A	70,689	100	17	33	38	12	77.6	N/A	N/A



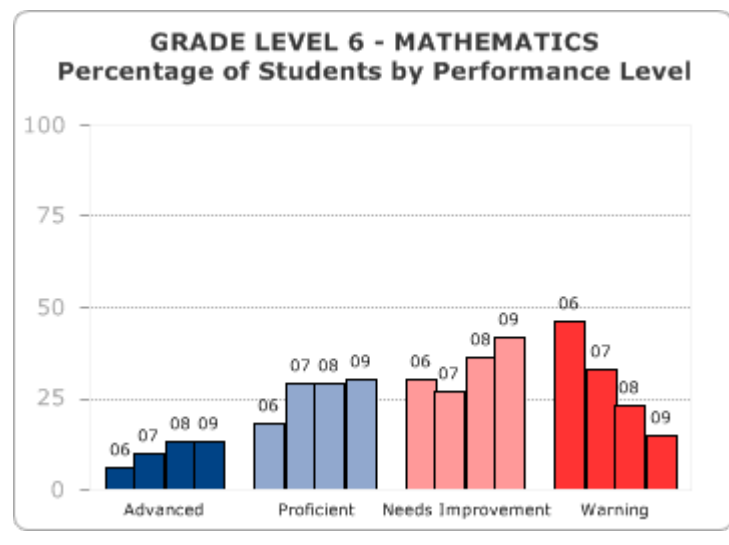
**GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State									
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W				
<b>AYP Subgroups</b>																												
Stud. w/ Disab	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	-	13,383	99	2	24	41	33	64.9	41.0	11,603
LEP/FLEP	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	-	5,138	99	5	28	38	29	64.8	55.0	4,332
Low-Income	48	100	6	42	42	10	79.2	61.0	47	48	100	6	42	42	10	79.2	61.0	47	22,818	99	6	38	38	18	73.9	47.0	20,598	
African American/Black	37	100	5	43	43	8	80.4	60.0	37	37	100	5	43	43	8	80.4	60.0	37	5,642	99	6	39	38	16	75.3	52.0	5,003	
Asian	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	-	3,429	99	29	47	18	6	89.7	62.0	3,158
Hispanic/Latino	19	100	5	42	42	11	76.3	N/A	18	19	100	5	42	42	11	76.3	N/A	18	9,582	99	5	35	38	22	70.9	49.0	8,452	
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	218	98	10	49	29	13	81.5	48.0	200
White		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	50,627	100	19	55	21	6	89.4	49.0	48,294
<b>Other Subgroups</b>																												
Male	23	100	9	30	43	17	69.6	48.0	22	23	100	9	30	43	17	69.6	48.0	22	36,531	99	11	50	28	11	82.7	45.0	33,937	
Female	37	100	5	54	38	3	87.2	64.0	37	37	100	5	54	38	3	87.2	64.0	37	34,432	100	22	51	21	6	88.8	55.0	32,528	
Title I	60	100	7	45	40	8	80.4	61.0	59	60	100	7	45	40	8	80.4	61.0	59	20,380	99	7	39	38	16	75.0	49.0	18,526	
Non-Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	50,583	100	20	55	19	6	90.0	51.0	47,939
Non-Low Income	12	100	8	58	33	0	85.4	N/A	12	12	100	8	58	33	0	85.4	N/A	12	48,145	100	21	56	18	5	91.2	51.0	45,867	
LEP	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	-	2,943	98	2	16	41	41	53.9	52.0	2,255
FLEP	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	-	2,195	99	9	44	36	11	79.4	58.0	2,077
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	419	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	74	99	24	35	30	11	85.5	55.0	64
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	1,391	99	16	50	26	8	86.0	48.5	1,294
<b>All Students</b>																												
2009	60	100	7	45	40	8	80.4	61.0	59	60	100	7	45	40	8	80.4	61.0	59	70,999	100	16	50	24	9	85.7	50.0	66,471	
2008	80	100	3	54	38	6	81.9	49.0	80	80	100	3	54	38	6	81.9	49.0	80	71,575	99	15	52	24	8	86.2	50.0	65,494	



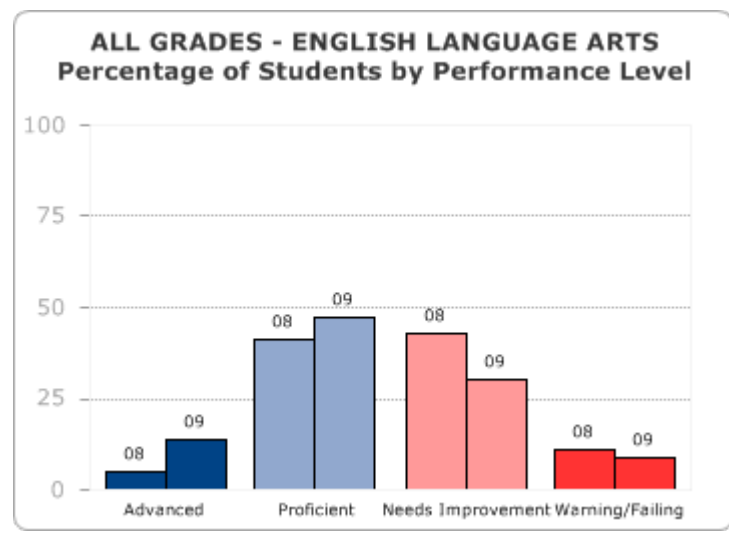
**GRADE LEVEL 6 - MATHEMATICS**

Student Group	School									District									State									
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W				
<b>AYP Subgroups</b>																												
Stud. w/ Disab	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	-	13,384	99	4	15	32	49	55.5	41.0	11,509
LEP/FLEP	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	-	5,205	100	9	21	30	40	58.4	53.0	4,371
Low-Income	48	100	13	29	42	17	72.9	57.0	47	48	100	13	29	42	17	72.9	57.0	47	22,870	99	9	25	35	31	63.8	45.0	20,644	
African American/Black	37	100	5	32	46	16	70.9	63.0	37	37	100	5	32	46	16	70.9	63.0	37	5,646	99	8	24	36	32	62.3	46.0	4,986	
Asian	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	-	3,441	100	45	31	15	8	88.6	62.0	3,168
Hispanic/Latino	19	100	16	26	42	16	75.0	N/A	18	19	100	16	26	42	16	75.0	N/A	18	9,630	99	7	22	34	36	60.3	46.0	8,515	
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	220	99	12	30	33	25	70.1	46.0	203
White		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	50,656	100	27	36	25	11	82.8	50.0	48,321
<b>Other Subgroups</b>																												
Male	23	100	17	22	48	13	73.9	57.5	22	23	100	17	22	48	13	73.9	57.5	22	36,584	100	24	32	26	18	77.8	49.0	34,001	
Female	37	100	11	35	38	16	74.3	73.0	37	37	100	11	35	38	16	74.3	73.0	37	34,478	100	23	34	28	15	78.7	51.0	32,550	
Title I	60	100	13	30	42	15	74.2	64.0	59	60	100	13	30	42	15	74.2	64.0	59	20,450	99	11	26	34	29	65.2	47.0	18,578	
Non-Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	50,612	100	29	36	24	11	83.5	51.0	47,973
Non-Low Income	12	100	17	33	42	8	79.2	N/A	12	12	100	17	33	42	8	79.2	N/A	12	48,192	100	31	37	23	10	85.1	52.0	45,907	
LEP	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	-	2,999	99	5	14	28	52	49.3	51.0	2,285
FLEP	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	-	2,206	100	14	30	33	23	70.6	55.0	2,086
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	469	100	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	75	100	23	35	25	17	81.3	47.5	64
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	1,394	99	24	31	28	17	77.7	48.0	1,294
<b>All Students</b>																												
2009	60	100	13	30	42	15	74.2	64.0	59	60	100	13	30	42	15	74.2	64.0	59	71,085	100	24	33	27	16	78.2	50.0	66,556	
2008	80	100	13	29	36	23	68.4	58.0	80	80	100	13	29	36	23	68.4	58.0	80	71,679	100	23	33	26	18	77.6	50.0	65,489	



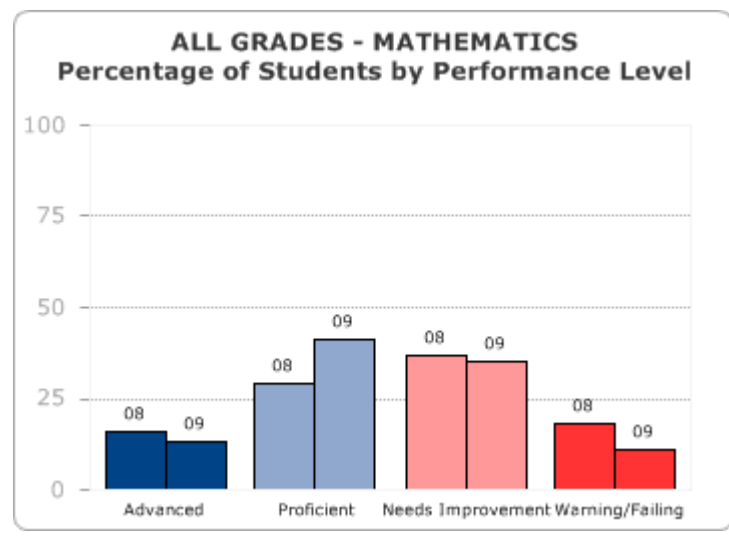
**ALL GRADES - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W						
<b>AYP Subgroups</b>																														
Stud. w/ Disab	65	100	2	18	38	42	61.5	25.0	35	65	100	2	18	38	42	61.5	25.0	35	89,677	98	2	26	42	29	67.8	40.0	66,224			
LEP/FLEP	32	100	0	44	38	19	71.9	26.0	25	32	100	0	44	38	19	71.9	26.0	25	36,592	98	3	27	43	27	64.8	51.0	23,482			
Low-Income	343	100	14	46	30	10	83.7	37.0	209	343	100	14	46	30	10	83.7	37.0	209	157,793	99	5	40	39	16	75.5	45.0	118,989			
African American/Black	302	100	13	48	31	9	84.2	34.0	185	302	100	13	48	31	9	84.2	34.0	185	40,098	99	6	41	38	15	76.3	48.0	30,107			
Asian	10	100	40	50	10	0	97.5	N/A	7	10	100	40	50	10	0	97.5	N/A	7	24,556	99	26	48	20	6	89.5	60.0	18,925			
Hispanic/Latino	111	100	14	44	30	12	81.8	41.5	66	111	100	14	44	30	12	81.8	41.5	66	68,042	98	5	36	40	19	72.6	46.0	49,717			
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,346	98	9	48	32	10	81.7	47.0	1,089			
White	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	354,294	99	19	55	21	5	90.2	50.0	288,750			
<b>Other Subgroups</b>																														
Male	197	100	11	41	34	14	78.9	27.0	121	197	100	11	41	34	14	78.9	27.0	121	256,002	99	12	50	28	10	84.2	47.0	201,735			
Female	232	100	16	53	27	5	88.1	43.0	140	232	100	16	53	27	5	88.1	43.0	140	242,663	99	21	52	22	6	88.9	53.0	194,583			
Title I	429	100	14	47	30	9	83.9	35.0	261	429	100	14	47	30	9	83.9	35.0	261	133,053	99	5	39	40	16	75.0	46.0	98,091			
Non-Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	365,612	99	20	55	20	5	90.7	51.0	298,227			
Non-Low Income	86	100	13	51	30	6	84.9	27.5	52	86	100	13	51	30	6	84.9	27.5	52	340,872	99	21	56	19	4	91.6	52.0	277,329			
LEP	26	100	0	46	35	19	71.2	26.0	20	26	100	0	46	35	19	71.2	26.0	20	24,008	98	1	18	46	35	57.2	48.0	13,474			
FLEP	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	12,584	99	7	44	38	11	79.3	54.0	10,008			
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-			
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	22	100	0	23	41	36	58.0	N/A	12			
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	563	97	15	46	26	12	84.1	51.0	389			
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	9,766	99	16	49	27	8	85.8	50.0	7,341			
<b>All Students</b>																														
2009	429	100	14	47	30	9	83.9	35.0	261	429	100	14	47	30	9	83.9	35.0	261	499,025	99	16	51	25	8	86.5	50.0	396,371			
2008	417	100	5	41	43	11	77.2	33.0	286	417	100	5	41	43	11	77.2	33.0	286	501,261	99	14	50	27	9	85.2	50.0	329,788			



**ALL GRADES - MATHEMATICS**

Student Group	School									District									State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W						
<b>AYP Subgroups</b>																														
Stud. w/ Disab	65	100	0	11	45	45	55.0	34.0	35	65	100	0	11	45	45	55.0	34.0	35	89,871	98	4	16	33	47	56.9	43.0	66,303			
LEP/FLEP	32	100	13	22	53	13	72.7	42.0	25	32	100	13	22	53	13	72.7	42.0	25	36,981	99	8	21	33	38	59.2	49.0	23,757			
Low-Income	342	100	12	40	35	13	79.6	46.0	208	342	100	12	40	35	13	79.6	46.0	208	158,289	99	9	24	36	31	64.5	44.0	119,659			
African American/Black	301	100	11	40	38	11	79.4	45.5	184	301	100	11	40	38	11	79.4	45.5	184	40,235	99	8	23	37	32	62.7	46.0	30,260			
Asian	10	100	70	20	0	10	92.5	N/A	7	10	100	70	20	0	10	92.5	N/A	7	24,624	100	42	31	19	8	87.6	60.0	18,987			
Hispanic/Latino	111	100	12	43	32	13	80.6	44.0	66	111	100	12	43	32	13	80.6	44.0	66	68,363	99	8	22	35	35	61.4	44.0	50,091			
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,351	98	13	29	34	24	70.1	47.0	1,090			
White	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	354,557	99	27	36	26	11	83.0	51.0	289,352			
<b>Other Subgroups</b>																														
Male	197	100	13	41	33	13	79.6	42.0	121	197	100	13	41	33	13	79.6	42.0	121	256,497	99	24	32	28	17	78.1	50.0	202,538			
Female	231	100	13	41	37	10	80.7	49.0	139	231	100	13	41	37	10	80.7	49.0	139	242,977	99	23	33	29	15	78.9	50.0	194,984			
Title I	428	100	13	41	35	11	80.2	45.5	260	428	100	13	41	35	11	80.2	45.5	260	133,536	99	9	25	37	29	65.0	46.0	98,715			
Non-Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	365,938	99	29	35	25	11	83.5	51.0	298,807			
Non-Low Income	86	100	16	42	36	6	82.6	44.5	52	86	100	16	42	36	6	82.6	44.5	52	341,185	99	30	36	25	9	85.0	52.0	277,863			
LEP	26	100	8	23	62	8	71.2	37.0	20	26	100	8	23	62	8	71.2	37.0	20	24,378	99	5	17	32	46	53.1	48.0	13,727			
FLEP	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	12,603	99	14	29	34	23	70.8	52.0	10,030			
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-			
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	23	100	0	26	30	43	55.4	N/A	12			
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	570	98	21	29	28	22	74.5	50.0	392			
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	9,774	99	23	31	29	17	77.5	49.0	7,350			
<b>All Students</b>																														
2009	428	100	13	41	35	11	80.2	45.5	260	428	100	13	41	35	11	80.2	45.5	260	499,717	99	23	32	28	16	78.5	50.0	397,572			
2008	417	100	16	29	37	18	73.3	41.5	286	417	100	16	29	37	18	73.3	41.5	286	501,976	99	24	31	28	17	77.7	50.0	330,279			



**Boston Renaissance Charter Public School:  
2009 Adequate Yearly Progress (AYP) Data**

	<a href="#">NCLB Accountability Status</a>	<a href="#">Performance Rating</a>	<a href="#">Improvement Rating</a>
<b>ENGLISH LANGUAGE ARTS</b>	Corrective Action - Subgroups	High	Above Target
<b>MATHEMATICS</b>	No Status	High	On Target

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2009
	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2008	Met Target	Actual	
<b>ENGLISH LANGUAGE ARTS</b>	Did at least 95% of students participate in MCAS?	Did student group meet or exceed state performance target?	Did student group meet or exceed its own improvement target?	Did student group meet attendance (G1-8) or graduation rate target (G9-12)?					
<b>Aggregate</b>	Yes	100	No	83.9	Yes	6.7	Yes	95.9	Yes
<b>Lim. English Prof.</b>	-	-	-	71.9	-	-	-	-	-
<b>Special Education</b>	Yes	100	No	61.5	Yes	8.8	Yes	94.8	Yes
<b>Low Income</b>	Yes	100	No	83.7	Yes	7.5	Yes	95.7	Yes
<b>Afr. Amer./Black</b>	Yes	100	No	84.2	Yes	7.6	Yes	95.9	Yes
<b>Asian or Pacif. Isl.</b>	-	-	-	-	-	-	-	-	-
<b>Hispanic</b>	Yes	100	No	81.8	Yes	3.0	Yes	95.9	Yes
<b>Native American</b>	-	-	-	-	-	-	-	-	-
<b>White</b>	-	-	-	-	-	-	-	-	-
<b>MATHEMATICS</b>	Met Target	Actual	Met Target (84.3)	Actual	Met Target	Change from 2008	Met Target	Actual	AYP 2009
<b>Aggregate</b>	Yes	100	No	80.2	Yes	6.9	Yes	95.9	Yes
<b>Lim. English Prof.</b>	-	-	-	72.7	-	-	-	-	-
<b>Special Education</b>	Yes	100	No	55.0	Yes	10.7	Yes	94.8	Yes
<b>Low Income</b>	Yes	100	No	79.6	Yes	7.4	Yes	95.7	Yes
<b>Afr. Amer./Black</b>	Yes	100	No	79.4	Yes	7.9	Yes	95.9	Yes
<b>Asian or Pacif. Isl.</b>	-	-	-	-	-	-	-	-	-
<b>Hispanic</b>	Yes	100	No	80.6	Yes	2.1	Yes	95.9	Yes
<b>Native American</b>	-	-	-	-	-	-	-	-	-
<b>White</b>	-	-	-	-	-	-	-	-	-

Adequate Yearly Progress History										NCLB Accountability Status	
	2001	2002	2003	2004	2005	2006	2007	2008	2009		
<b>ELA</b>	<b>Aggregate</b>	No	No	Yes	Yes	No	No	Yes	No	Yes	Corrective Action - Subgroups
	<b>All Subgroups</b>	-	-	Yes	Yes	No	No	No	No	Yes	
<b>MATH</b>	<b>Aggregate</b>	Yes	Yes	No	No	No	No	Yes	Yes	Yes	No Status
	<b>All Subgroups</b>	-	-	No	No	No	No	No	Yes	Yes	

**Boston Renaissance Charter Public School:  
AYP Data Detail**

<b>ENGLISH LANGUAGE ARTS</b>															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (90.2)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	429	429	100	Yes	429	83.9	No	77.2	3.8	78.5-83.5	Yes	95.9	1.6	Yes	Yes
Lim. English Prof.	32	32	-	-	32	71.9	-	-	-	-	-	-	-	-	-
Special Education	65	65	100	Yes	65	61.5	No	52.7	7.9	56.1-65.1	Yes	94.8	2.1	Yes	Yes
Low Income	343	343	100	Yes	343	83.7	No	76.2	4.0	77.7-82.7	Yes	95.7	1.9	Yes	Yes
Afr. Amer./Black	302	302	100	Yes	302	84.2	No	76.6	3.9	78.0-83.0	Yes	95.9	1.5	Yes	Yes
Asian or Pacif. Isl.	10	10	-	-	10	-	-	-	-	-	-	-	-	-	-
Hispanic	111	111	100	Yes	111	81.8	No	78.8	3.5	79.8-84.8	Yes	95.9	1.9	Yes	Yes
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-

<b>MATHEMATICS</b>															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (84.3)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	429	428	100	Yes	428	80.2	No	73.3	4.5	75.3-80.3	Yes	95.9	1.6	Yes	Yes
Lim. English Prof.	32	32	-	-	32	72.7	-	-	-	-	-	-	-	-	-
Special Education	65	65	100	Yes	65	55.0	No	44.3	9.3	49.1-58.1	Yes	94.8	2.1	Yes	Yes
Low Income	343	342	100	Yes	342	79.6	No	72.2	4.6	74.3-79.3	Yes	95.7	1.9	Yes	Yes
Afr. Amer./Black	302	301	100	Yes	301	79.4	No	71.5	4.8	73.8-78.8	Yes	95.9	1.5	Yes	Yes
Asian or Pacif. Isl.	10	10	-	-	10	-	-	-	-	-	-	-	-	-	-
Hispanic	111	111	100	Yes	111	80.6	No	78.5	3.6	79.6-84.6	Yes	95.9	1.9	Yes	Yes
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Adequate Yearly Progress History										NCLB Accountability Status	
	2001	2002	2003	2004	2005	2006	2007	2008	2009		
ELA	Aggregate	No	No	Yes	Yes	No	No	Yes	No	Yes	Corrective Action - Subgroups
	All Subgroups	-	-	Yes	Yes	No	No	No	No	Yes	
MATH	Aggregate	Yes	Yes	No	No	No	No	Yes	Yes	Yes	No Status
	All Subgroups	-	-	No	No	No	No	No	Yes	Yes	

# About the Data

## Enrollment and Educator Data

### Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

## Student Groups (as of October 1, 2009)

**African American or Black:** A person having origins in any of the black racial groups of Africa.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**First Language Not English:** A student whose first language learned or used by the parent/guardian with the child is not English.

**Formerly Limited English Proficient (FLEP):** A student who has transitioned out of LEP status during the current school year or within the past two school years.

**Hispanic or Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Limited English Proficient (LEP):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

**Low Income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Multi-race, Non-Hispanic:** A person selecting more than one racial category and non-Hispanic.

**Native American:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Special Education:** A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

**Title I:** Student receives Title I services.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## MCAS Data (Spring 2009 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

**Above Proficient:** Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

**SGP:** Each student with at least two consecutive years of MCAS scores will receive a student growth percentile, which measures how much the student changed relative to other students statewide with similar score histories from one year to the next. Student growth percentiles range from 1 to 99, where higher numbers represent higher growth and lower numbers represent lower growth. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles on the next year's test. Growth percentiles are calculated in ELA and mathematics for students in grades 4 through 8 and for grade 10.

## Accountability Data (2009)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

### Accountability Status Labels

**I1/2-S:** Identified for Improvement - Subgroups only (Year 1 or 2)

**I1/2-A:** Identified for Improvement (Year 1 or 2)

**CA-S:** Identified for Corrective Action - Subgroups only

**CA-A:** Identified for Corrective Action

**RST1/2-S:** Identified for Restructuring - Subgroups only (Year 1 or 2)

**RST1/2:** Identified for Restructuring (Year 1 or 2)

**UR:** Under Review

For more information on the No Child Left Behind Act, please visit  
<http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the  
<http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit  
<http://profiles.doe.mass.edu/help/data.aspx>.