

April 9, 2010

Dear Parent or Guardian:

We are pleased to enclose our school “report card” for the current year. The federal No Child Left Behind Act (NCLB) requires states and school districts to produce and disseminate annual report cards. The report card contains important information about teacher qualifications, student achievement on Massachusetts Comprehensive Assessment System (MCAS) tests, and the progress we are making toward helping all students become proficient in English language arts and mathematics. The information in the report card is divided into four parts:

- Part I: Teacher Qualifications
- Part II: NAEP
- Part III: Student Achievement
- Part IV: School Accountability

Part I provides information about the qualifications of the teachers in our school and district.

Part II allows you to compare the performance of students in Massachusetts with the performance of students across the nation. Part III summarizes how our school’s students scored in English language arts and mathematics in the last two years of MCAS examinations. Part IV indicates whether or not our school is on target to meet the goal of all students reaching proficiency in English language arts and mathematics by 2014, a fundamental goal of the federal No Child Left Behind Act (NCLB). In accordance with NCLB, schools that do not make sufficient progress toward this goal are identified for ‘improvement’, ‘corrective action’, or ‘restructuring’.

Our school’s 2009 Adequate Yearly Progress (AYP) report also shows that the Boston Renaissance Charter Public School *has* made AYP for the following subject areas and subgroups:

Mathematics: No Status

The Boston Renaissance Charter Public School *did make Adequate Yearly Progress (AYP) in mathematics* in the Aggregate and ALL subgroups. As a result of these determinations the Boston Renaissance Charter Public School, is identified as No Status in the subject area of mathematics.

English Language Arts: Corrective Action -subgroups

The Boston Renaissance Charter Public School *did make Adequate Yearly Progress (AYP) in English Language Arts* in the Aggregate and ALL subgroups. As a result of these determinations, The Boston Renaissance Charter Public School is identified for Corrective Action-subgroups in the subject area of English language arts.

These findings are an important part of your right to know how well our school is helping all students to reach proficiency in English language arts and mathematics. Schools that have not made AYP for three years in a row must offer parents a chance to access Supplemental Educational Services for their children. Supplemental services allow eligible children to be tutored after school or participate in classes aimed at boosting academic achievement in English language arts and mathematics. Information regarding Supplemental Educational Services was sent to all eligible Renaissance families in the fall of 2009 and the winter of 2010.

Please feel free to contact your child’s Principal if you have questions about the School Report Card.

Sincerely yours,

Roger F. Harris, Ph.D.
Superintendent / C. E. O.