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## THE BOSTON RENAISSANCE CHARTER PUBLIC SCHOOL

### Supplemental Educational Services (SES) for the federal *No Child Left Behind Act*

February 25, 2010

Dear Parent/Guardian:

With much effort, long days, and hard work from teachers, parents, and students the Boston Renaissance Charter Public School achieved Adequate Yearly Progress (AYP) in Mathematics and English Language Arts for the 2008-2009 school year. AYP is achieved by having 95% or more of the MCAS tested student population present and tested during the MCAS testing window. Schools must also have a yearly student attendance of 92% or higher. Finally, a school must attain a Composite Performance Index (CPI) number that meets or exceeds the State Performance Target or the individual School Improvement Target. Renaissance was able meet these three conditions in ELA for school year 2008-2009, attaining a performance rating of "High" and an improvement rating of "Above Target". Renaissance met these conditions two years in a row in Mathematics for school years 2007-2008 and 2008-2009. While we met our AYP goals in Mathematics for two consecutive years we have a determination of Corrective Action based on not meeting our goals for consecutive years in ELA. As a result, we are required by law to inform our parents that your child may be eligible for Supplemental Education Services (SES) at no cost.

According to the federal *No Child Left Behind Act* of 2001 ([www.nclb.org](http://www.nclb.org)), schools receiving Title I funding that are in their second year or more of Needs Improvement, Corrective Action, or Restructuring must offer supplemental educational services to eligible students. These services are designed to help students achieve state standards in reading, writing, and mathematics. Possible locations may include the school, your home, a local library or community center, or the internet (computers).

As required by law, the district has determined which children are eligible for services based on family income level. In order to receive services, parents/guardians must request the services and select a provider from a state list of approved providers. The Massachusetts Department of Education has designated eighteen possible supplemental service providers for students from our district. A brief description of each provider is attached.

If you are interested in your child receiving supplemental academic services from one of the designated providers, please complete the form on the reverse side of this letter and return to the school by **March 10, 2010**.

All requests will be reviewed and you will be notified as to whether your child will be eligible to receive the services. The federal government establishes a maximum dollar amount that our school must make available for supplemental services. If funding does not allow our school to fulfill all requests, priority will be given to students based on objective criteria that relates to academic achievement. **Transportation for your child to attend any of the outside programs IS NOT THE RESPONSIBILITY OF THE HOME SCHOOL. PARENTS CHOOSING OUTSIDE PROVIDERS MUST PROVIDE THE TRANSPORTATION TO AND FROM THEIR PROGRAM OF CHOICE.**

If you are notified that your child has been selected to participate in this program, our school and the provider will enter into an agreement with you regarding the services.

If you wish to have a copy of this letter written in Spanish please contact the SES Coordinator, Dorothy E. Warwick, at the number below. *Si le gustaria esta carta en Español, es posible. Llama a la escuela 617-357-0900 x1113.*

Sincerely,

Roger F. Harris, Ph.D.  
Superintendent